



St. Mary's School Newsletter

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Term 3 - August 3rd 2023 No.11

PRINCIPAL'S REPORT

Dear Parents, Families and Friends,

St Mary's Catholic Primary School has a strong tradition of strengthening partnerships in the Inglewood region. Our students understand the importance of working with others and feel proud to be part of activities that support our wider community. Commencing this week, students will take part in community engagement activities. Year 5/6 will spend time with the residents from the Inglewood Hostel, engaging in conversations and playing various games and activities. We also look forward to our returned visits to the Inglewood Kindergarten for our Junior Unit Reading Program next week. Year F-3 children will participate in storytime sessions with the students from the kindergarten. Pupils and staff are very much looking forward to these opportunities as the children continue to develop their leadership skills.



Thank you to the families who were able to complete our academic reporting process survey. This information has been useful to the school in evaluating how we communicate your child's academic progress. Currently, three approaches are used to report your child's learning; academic reports, learning journals and learning conversations. All three are entwined and play an important role in providing a clear representation of where your child sits within the Victorian Curriculum. Furthermore, the learning journals and learning conversations provide details on the progress made and areas for further support. Overall, the data from the survey was quite positive. The majority of respondents (86% or higher) were pleased with how the school communicates to parents their child's academic results and progress. Learning journals and learning conversations were also rated highly. Areas the school will reflect on is how 57% of respondents did not discuss their academic report with their children. The school will aim to communicate with parents regarding the reporting processes and engage in further conversations with families to assist with supporting your child throughout the year.

Next Friday, on the 11th of August, there will be a school closure day. Whilst students have the day off, staff will be attending their termly curriculum day. During this time, educators will be developing literacy practice, applying the Science of Reading approach to their planning. Science of Reading is using evidence-based effective teaching instruction to improve how children learn to read. It is a combination of word recognition and language comprehension. The latest evidence in teaching children to read supports six key themes:

- **Phonemic awareness:** the ability to identify and manipulate the individual speech sounds in words called phonemes.
- **Phonics:** knowledge of the relationships between letters and sounds, and the ability to use letter-sound relationships to decode words.
- **Fluency:** the ability to read accurately, quickly, and expressively. Fluent readers can focus on reading for meaning.
- **Vocabulary:** knowledge of the meaning of words in isolation and in context.
- **Comprehension:** the ability to extract and construct meaning from written text.
- **Oral language:** the ability to understand and use vocabulary and produce sentences.

A more detailed description can be seen in Scarborough's (2001) Reading Rope diagram.

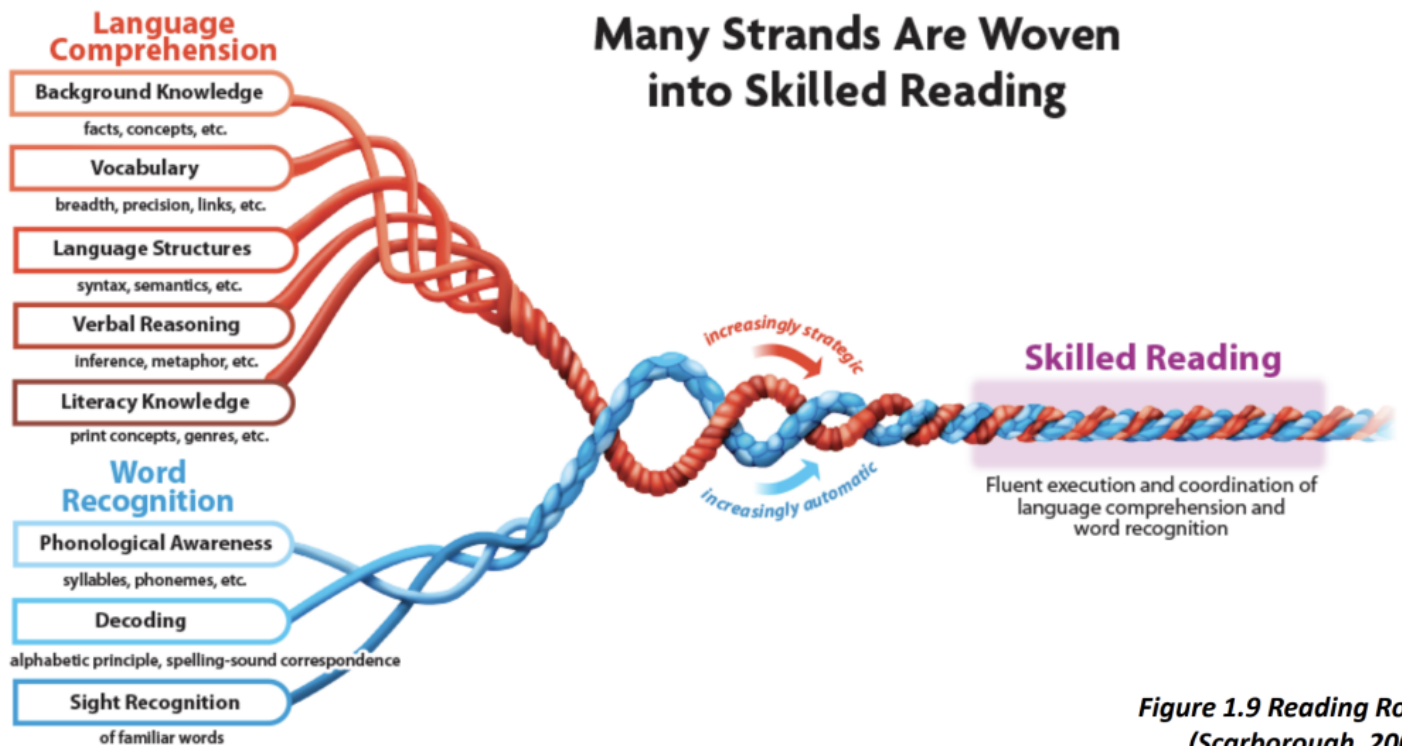


Figure 1.9 Reading Rope
(Scarborough, 2001)

We encourage students to talk with their families to share what they are learning in class, each day.

Kind Regards,

Stephen O'Shannessy
Principal

CALENDAR

TERM 3, 2023

Monday 7th August	Radio Awareness for Kids Grades 3-6
Tuesday 8th August	Mary MacKillop Liturgy 12pm - All welcome
Thursday 10th August	Awards Assembly 9:00am
Friday 11th August	PUPIL FREE DAY (Staff Curriculum Day)
Tuesday 15th August	Feast of the Assumption Mass 12:00 pm in the Church - All Welcome -
Wednesday 16th August	ASPA School Visit 9.30am - 10.45am
Friday 25th August	Book Week - 'Read, Grow, Inspire' Dress up as your favourite character
Wednesday 30th August	ASPA School Visit 9.30am - 10.45am
Monday 4th-5th September	PSG Meetings
Monday 4th September	Wedderburn College Transition Day
Wed 6th September	Festival of the Sacred Performance at St Francis of the Fields
Tuesday 12th September	Science Day at Bridgewater Primary School
Friday 15th September	Last Day of Term 3 - Finish at 2:20pm.

TERM 4, 2023

Monday 2nd October	First Day of Term 4
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CATHOLIC IDENTITY

MASS TIMES

St Peter's, Bridgewater

1st Sunday of the month, 8.00am

St Mary's, Inglewood

Each other Sunday of the month, 8.00am

Wednesdays, 9.15am



Students in Years 4-6 have been preparing for our Mary MacKillop Liturgy. All parents and friends are invited to attend at 12:00pm.

“Wisely reading the signs of the times, Mary MacKillop was convinced that the purpose of education is the integral development of the person both as an individual and as a member of the community and that this requires wisdom, patience and charity on the part of every teacher.”

(Pope Francis —, June 7, 2023.)

All Provident God,
With grateful hearts, we remember the
power for goodness that Saint Mary of the
Cross is for the people of Australia.
As we celebrate her feast today, touch us
anew with her spirit of charity and her
generous participation in the mission of the
Church.
We ask this in the name Christ, the Lord.
Amen.

Adapted from the 'Prayer for the Feast of Mary MacKillop'

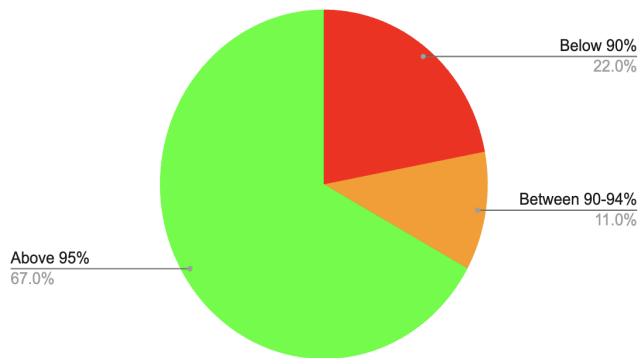


The whole school will be attending the Assumption of Mary Mass at 12:00pm in the church on Tuesday 14th August. Parents and friends are welcome.



PASTORAL WELLBEING

St Mary's Student Attendance



Loving the green for our school attendance!

SCHOOL NEWS

NAPLAN

We congratulate students on their efforts and positive approach to the assessment schedule which took place in Term 1. Individual reports were sent home last week. Although this is only a snapshot of your child's learning in one week, the school will use this data to assist staff in making adjustments to their teaching, targeting specific areas of the curriculum.

BOOK WEEK

St Mary's CPS is very excited about our Book Week celebrations. We are sending our invitation to the parents of children in the kindergarten and playgroups, and of course, our own school community. You are never too old for a dress-up! Please see our invitation below:

Join St Mary's in celebrating Book Week!
Friday 25th of August 2023

Dress up as your favourite book character.

9:00- 9:15am: Parade
9:15 - 11:00am: Activities
11:00 - 11:30am: Play & Eating

CHILDREN'S BOOK WEEK®
#CBCA2023
READ GROW Inspire

ST MARY'S C.P.S. INGLEWOOD
LEARNING TODAY WISDOM TOMORROW

THE EMERGENCY BOOK COUNCIL OF AUSTRALIA

Incursion



This **Monday 7th August**, John Broughton from Radio Awareness for Kids, will be coming to St Mary's to work with the students on an exciting opportunity to become more aware of what is involved in radio production and presentation. We will:

- Discuss the various roles people play in Radio.
- Prepare and perform Radio advertisements, news bulletins and/or interviews.
- Learn public speaking skills and microphone techniques.
- Record our performance!

Students are invited to bring in their own USB if they would like a recording of our show!



Bendigo Bank

On Tuesday Abby, James, Jenson and Lucy participated in the filming of a video clip for Bendigo Bank. The focus of the clip was to hear from the next generation of community leaders. The students were interviewed on why community is important, how it makes them feel and what makes a community successful?

Our students were joined by St Mary's graduates – Izzy, Gabe, Halle and Brooke. Everyone's responses were well thought out and heartfelt. The clip will be viewed on the big screen at Ulumbarra Theatre at the Community Bank National Conference in September.

Well done Lucy, Jenson, James and Abby on participating and sharing *what community* means to you. We can't wait to see the final clip!

Energy Breakthrough



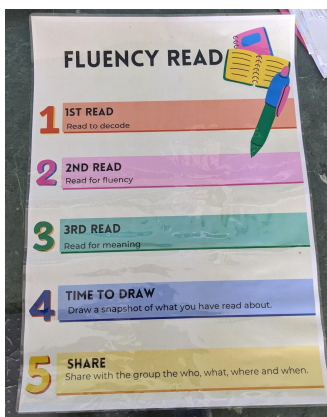
It's baaaaack!! After a couple of years break (thanks, Covid!) **St Mary's 4/5/6 students** will once again be competing in Energy Breakthrough! The Energy Breakthrough Event is being held on **22nd - 24th of November** this year in Maryborough, Victoria. The Energy Breakthrough program encourages participants to examine and use technology while considering its impact on the environment and the way people live locally and globally. The elements of the program are:

1. Display & Presentation - A presentation to a judging panel for all team members to demonstrate their knowledge and understanding of their entry.
2. Design & Construction - A formal conversation assessing the student's understanding of the vehicle and the concepts involved in its design and construction.
3. Trials - Students pedal their human-powered vehicle in a team relay format for a total of 14 hours!

This is an event that requires lots of help from the parent community in the lead up and at the event. It is an event that allows students, parents and teachers to all work together to build skills, knowledge and positive relationships. Miss Fenwick has already begun a training schedule with the students, and Ibu Cath will work with the team on their presentations. Students are currently in the process of formulating letters to send to prospective sponsors for our team. Sponsors will be displayed in our school newsletter and on our Human Powered Vehicle during the event. Any offers/suggestions of possible sponsorship would be greatly appreciated!

WHAT'S HAPPENING IN THE CLASSROOM

Science of Reading in F-3



The way we teach *Literacy* has been adapted across the whole school, following the *Science of Reading* model. Here is an example of some of the activities which we complete throughout each two hour literacy block in the junior class.

The following pictures are displaying our group reading sessions. Students go off and read their dedicated books three times out loud.

The first read is to allow the students to read their book to decode the words that they may get stuck on.

The second read is to allow the students to read for fluency, ensuring that the flow is happening with their read.

The final read is reading for meaning, this is where the students use their comprehension strategies.

Students are illustrating what they have read before they come to the whole group on the floor and discuss what they have read. "This helps me learn because we need to think about Who, What, Where, When and How to paint a picture of what is happening in the story." Kiarah - Year 3



The junior students are now taking home fluency reading words. These sheets have been developed for the students to read both at home and at school, which supports them in their decoding and encoding strategies.

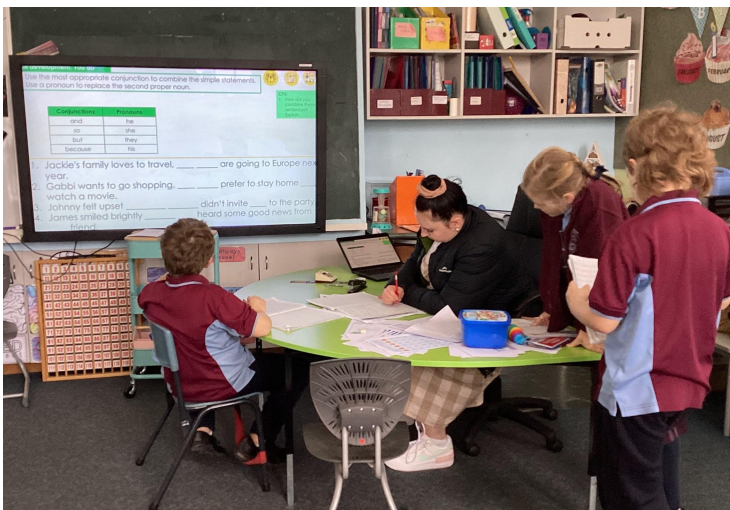


"In spelling we are learning to drop the e and add ing when a base words finishes e and is not part of a vowel digraph."

Braxton Year 3

"In vocabulary, we are learning to pronounce long words and understand their meanings."

Braxton and Kiarah



Glitter Bugs



On Tuesday we had special visitors Louise Lamprell, Leisure & Lifestyle, Inglewood Hospital and Amberlea Smith Infection Control Nurse come to school to teach us about Glitterbugs which is about hand hygiene in the lead up to our hostel visit on Friday.

We learned how germs can spread easily between people and can make some people very sick. Amberlea and Louise put hand cream on us year 5-6's and were asked to go and wash our hands thoroughly. When we came back Amberlea and Louise used an Ultraviolet light to shine on our hands which showed how well we had washed them, most of us had areas that were not cleaned properly.

Make sure you are really spending time washing your hands.

Ruby Scolari

How to Handwash?

WASH HANDS WHEN VISIBLY SOILED! OTHERWISE, USE HANDRUB

Duration of the entire procedure: 40-60 seconds

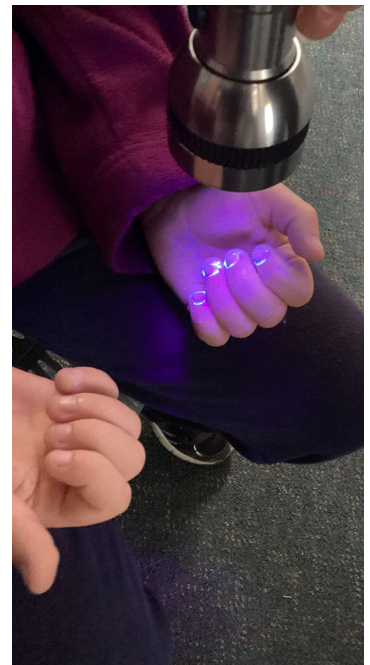
0 Wet hands with water;	1 Apply enough soap to cover all hand surfaces;	2 Rub hands palm to palm;
3 Right palm over left dorsum with interlaced fingers and vice versa;	4 Palm to palm with fingers interlaced;	5 Backs of fingers to opposing palms with fingers interlocked;
6 Rotational rubbing of left thumb clasped in right palm and vice versa;	7 Rotational rubbing, backwards and forwards with clasped fingers of right hand in left palm and vice versa;	8 Rinse hands with water;
9 Dry hands thoroughly with a single use towel;	10 Use towel to turn off faucet;	11 Your hands are now safe.



World Health Organization

Patient Safety
A World Alliance for Safer Health Care

SAVE LIVES
Clean Your Hands





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Keeping Your Child Safe from Bullying (Resilience Triple P Seminar)

How to maintain good communication with the children in your care, develop positive relationships, and address conflict and bullying.

Contact details:

QLD: thrivingkidsandparents@uq.edu.au
VIC: thrivingkidsandparents@monash.edu
SA: thrivingkidsandparents@adelaide.edu.au








INGLEWOOD – ST MARY'S

Supported Playgroup



 **TUESDAY** | Term 3, 2023
 **11:00 AM - 12:30 AM**
 **St Mary's Convent**
87 Southey Street, Inglewood

Small, friendly and FREE playgroup, where everyone is welcome and invited to play.

NDCH SUPPORTED PLAYGROUP

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principal@sminglewood.catholic.edu.au