

St. Mary's Primary School is committed to the safety and welfare of all children, within a secure environment. All children have a right to be treated with respect and to be protected from abuse and harm. This school supports the Child Safe Standards (Ministerial Order 1359) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.



St. Mary's School Newsletter

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Term 2 - June 1st 2023 No.8

PRINCIPAL'S REPORT

Dear Parents, Families and Friends,

This week concludes Reconciliation Week, a time when we celebrate the indigenous culture. At its heart, Reconciliation is about strengthening our relationships with others - relationships with our friends, family, community, country and God. Reconciliation is a journey for all Australians, as we strive for a more just and equitable nation, where everyone is treated with mutual respect and understanding. When we unite together to build this mutual respect and understanding, we shape a better future for generations to come.

During Friday's pupil-free day. All staff came together to share their input towards our strategic vision for St Mary's over the coming years. Staff explored the latest research in classroom practices, along with analysing school data which included student surveys and our recent NSIT report findings. In conjunction with parents and Catholic Education Sandhurst members, we will seek feedback from our Advisory Group and look forward to their input towards this document.

I have made contact with all families regarding Learning Conversations and PSG meetings which will be held next week. This is a great opportunity to share in the success of your children so far this year, reflecting upon goals as the children continue to progress.

Enrolments for 2024 are now open! Existing families who have a child that will begin Foundation next year are invited to collect an Application for Enrolment pack from the Office. We'd appreciate it if you could spread the word about enrolling at St Mary's and all of the fantastic things we do here throughout the Inglewood and Bridgewater communities.

Stephen O'Shannessy
Principal

CALENDAR

TERM 2, 2023

Thurs 1st - 2nd June	Martin Vale Dental Van visiting Inglewood Primary School
Tuesday 6th June	Learning Conversations
Wednesday 7th June	Session 4 First Holy Communion preparation (3.45pm- 4.30pm)
Friday 9th June	PSG Meetings
Monday 12th June	King's Birthday PUBLIC HOLIDAY
Tuesday 13th June	School Advisory Council Meeting 6:30pm
Friday 16th June	Student First Aid Education Excursion FIRE Carrier's Commissioning 2.30pm
Sunday 18th June	First Holy Communion St Mary's Catholic Church 8.00am
Wednesday 21st June	P & F Information Session 6pm
Thursday 22nd June	School Photo Day
Friday 23rd June	Last day of Term 2 (2.20pm finish)

TERM 3, 2023

Monday 10th July	First day of Term 3
Tuesday 18th July	Learning Conversations
Wednesday 19th July	Division Netball
Monday 24th July	School Council Meeting - 7pm
Wednesday 26th July	Division Football
Wednesday 2nd August	ASPA School Visit
Friday 11th August	PUPIL-FREE DAY (Staff Curriculum Focus)
Tuesday 15th August	Feast of the Assumption Mass 9.15am

CATHOLIC IDENTITY

MASS TIMES

St Peter's, Bridgewater
1st Sunday of the month, 8.00am

St Mary's, Inglewood
Each other Sunday of the month, 8.00am
Wednesdays, 9.15am



Pentecost

Last Sunday, we celebrated the birthday of the Catholic Church. Pentecost, which means 'The Fiftieth', falls on the fiftieth day after Passover, the Jewish festival we know as The Last Supper. During Pentecost, the disciples all met in a room full of fear and sadness of what took place over Easter. The Holy Spirit enters the room with a burst of wind, disrupting the apostles. What occurs next sets up the origin of our Catholic Church, eventually, the word of God is spread to all nations for all people to listen to.

Sorry Day Liturgy

During Reconciliation Week, we acknowledge the Aboriginal and Torres Strait Islander peoples. Reconciliation Week is about strengthening respectful relationships between Indigenous and Non-indigenous Australians.



On Monday, we had a Sorry Day liturgy. We started by watching a video that featured our past Prime Minister Kevin Rudd, making a speech in Parliament on the 13th February 2008. The video is called 'It's Time'. This was followed by Suzi reading a book called 'Somebody's Land' by Adam Goodes.

Reconciliation Liturgy

On Tuesday, we had a Reconciliation Week Liturgy, we sat in a circle and passed the message stick around and lit the Fire Bowl. When St Patrick's Pyramid Hill arrived, we were given partners, we traced around our hands and decorated our hands using Indigenous symbols that help to tell stories and create maps.

On Wednesday, we had a story about The 1967 Referendum called 'Say Yes, A story of Friendship, fairness and a vote for Hope'. by Jennifer Castles. The story is about two friends, one of them 'Mandy' is indigenous. Prior to the 1967 referendum, Aboriginal people could not go to a pool, on the train without permission, go to school together, or visit the cinemas together. *The 1967 referendum changed 2 things.*

- Aboriginal people would be counted in the census.
- Words that excluded Aboriginal people were cut out. There would no longer be different laws for aboriginal people. Laws would benefit ALL people.

Thanks to Mrs Innes for organising and setting up our liturgies.

By James and Ryan



Andrew Chinn



On Tuesday, Andrew Chinn came to our school. We were so lucky to have Andrew here. Andrew Chinn isn't the only exciting thing that happened to us, St Patrick's P.S. from Pyramid Hill also showed up at our school and they are a wonderful school. Even though we are a small community, St Patrick's are too, and we're a good match, so all of us came together and celebrated in concert.

Firstly, St Patrick's arrived just after 10am and we all welcomed each member and showed them everything, like where the classrooms and the toilets were but they could already see the playground.

Secondly, we all sang, and completed art activities. We ate a BBQ lunch and all came together at the end of the day and sang and danced in a concert. Everyone did a great job singing and dancing.

We all had a great, fun day. I'm sure that everyone had made at least two friends from St Patrick's.

By Ruby



School Photos

Our school photo day will be Thursday **22nd June**. Students will be required to wear full winter uniforms on this day. Photo order forms were sent home today. Payments to MSP Photography can be made either by cash or online. Please ensure that **all** completed orders are returned to school by photo day.

Family photo envelopes will be available at the office if you wish for a family photo.





msp
photography
www.msp.com.au

PHOTO DAY IS COMING

Thursday
22nd June 2023

MSP Photography will be visiting our school on the above day.

- Read all the relevant instructions carefully before making your package choice.
- Order online www.msp.com.au or by placing cash inside the envelope. Please enclose correct amount as no change will be given.
- Discounted orders close 7 DAYS after photo day, please order early to avoid a late fee.
- Sibling photo's can be ordered online, or spare envelopes are available at the school office on request.

LIFE IS EASIER WITH MSP

Please call MSP on 5333 5577
if you have any questions.

School Advisory Council

Our next school advisory council meeting will be held on Tuesday, 13th June at 6:30pm. We will discuss the NSIT Report findings for St Mary's, review our strategic vision and ask members for their input.

Parents and Friends Committee

On Wednesday, 21st June, from 6:00pm, St Mary's will be hosting our P&F Information Evening. All parents are invited to attend. Nibbles provided—location TBC.



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

BIRTHDAYS



GETTING TO KNOW OUR STAFF

Name: Cath Williams

Position at School: 4,5,6/Indonesian Teacher

Hobbies: Watching netball & football, gym, walking, reading, dancing like nobody's watching and catching up with friends!

What do you like about St Mary's?: Community, community, community! Everyone looks out for each other and shares in each other's joy. I love that we really get to know each other well.

Favourite Book/Music: 80s pop music - Icehouse are my fav! I also enjoy Liane Moriarty and Jodi Picoult books.

What are you looking forward to in 2023: My holiday to Vanuatu in the next school holidays!

Something interesting about me: I have four daughters, seven siblings, 47 cousins, 34 nieces and nephews and 5 great-nieces and nephews! Love a good family catch up! I have also taught in 15 different schools and St Mary's is my most favourite one of all!



STUDENT NEWS

Grade 3/4 Sovereign Hill Camp

My highlight on camp were the infiltrating pony in the donkey pen. the pitch black tunnel with the tram that leads to the secret chamber. when the royal guards shot the muskets

Rating of camp: 11/10

Yes I would recommend this camp because it was very fun we got to go panning for gold and go down a pitch black tunnel on a tram which lead to the secret chamber and lots of other activities like the mine tour.

Braxton, Grade 3



I had an awesome time at the Sovereign Hill camp. I liked seeing the horses pulling the carts around the village. We got to try and find gold by panning in a little stream. We ate spaghetti for dinner and had strawberry slice for dessert, they were both great.

At night we went out on a little tram and saw a show called Eureka, using 3d glasses, it had a huge gold nugget that looked like it was going to smash right into my face. It was so cold but we had so much fun

Rating of camp: 1000% awesome

Kiarah, Grade 3



We got to school at 8:00 am and left at 8:15 am. Everyone was so excited before we left but the bus ride was alright. When we got there at 10:15 we couldn't check into our room until 2:00 so we put our bags in the courthouse.

We got a tour around sovereign hill, then we saw a person selling beer not real beer and she whispered don't tell anyone about this because it is against the law back in those days. After that we went to a person selling mutton he was a Collingwood supporter by the way, should go for Geelong!

After we saw the butcher we went gold panning. What you have to do to pan gold is to shake the pan around with water then once you've done that there should be gold at the bottom.

Next we went to the confectionery factory and saw people make candy. After they made it we got to EAT IT. It was like heaven with cupcakes the size of houses.

After that we did the mining tour. When we went down it was pitch black we literally couldn't see anything. When we got down we watched a hologram thing.

We thank Miss Fenwick and Mr O'Shannessy for this great opportunity.

Fin and Jordy, Grade 4



My favourite thing from camp was seeing the Light show on the first night. I thought they were holograms but they were actually from a projector.

I really liked panning for gold because if we found any real gold we could keep it.

We went on the Red Mine tour, and we got to see a fake gold nugget, it was big and looked so real. We walked down the stairs to the underground mine and they showed us how the miners used their tools to find the gold nuggets.

Rating of camp:100/10

I think everyone should go to Sovereign hill, it was very fun especially because we went on a tram into a pitch black tunnel.

Harry, Grade 3





Playgroup

Wednesday 10:30 – 12:30pm

- Small, friendly and FREE playgroup where
- everyone is welcome and invited to come and play.



**Inglewood St Marys
Primary School**

87 Southey Street, Inglewood 3517

NDCH Supported Playgroup

SUPPORTED PLAYGROUP

Loddon shire

WHAT ARE SUPPORTED PLAYGROUPS

- SMALL playgroup ran by a facilitator where **EVERYONE** is **WELCOME**.
- You can have a one-on-one playgroup in your own home.
- Great platform before moving on to a community playgroup.
- 'smalltalk' form playgroup which is casual and open.

INTERESTED IN COMING ALONG TO A PLAYGROUP?

CONTACT KINSLEY FOR MORE INFORMATION ABOUT A PLAYGROUP NEAR YOU.

0438 402 157

SUPPORTEDPLAYGROUP@NDCH.ORG.AU



Supported Playgroup

smalltalk

Giving your kids a great start

smalltalk is a set of evidence-based parenting strategies that you can use to enhance the home learning environment for your children from birth to school age.

smalltalk aims to increase your confidence to do the things we know can have a positive impact on your child's learning.

It is about using everyday opportunities and the activities that many of you already do in the home to enhance your child's learning and development.

These include the way you talk, listen and play with your children, read together and how you engage them in interesting and stimulating activities.

smalltalk also includes ideas on how you can look after yourselves and helps build links with your community and local services.

You will receive many *smalltalk* resources such as Conversation Cards and Tips and Opportunity sheets, to support your learning. There are also parent clips of each topic listed below, available by visiting the *smalltalk* website. <https://www.smalltalk.net.au/>



PROPS THEATRE

@propstheatre

Stage One for 5 - 8 years
Stage Two for 9 - 12 years

LOCATION

82A Mitchell Street Studio
www.propstheatre.com.au
2023 Enrolments OPEN

SCAN ME



Props Theatre is a drama education program based in Bendigo and we have the joy of teaching many students from across all Bendigo schools.

We have grown from 85 students to 165 in 5 years and we still have parents finding us hoping that they knew about us sooner.

Please feel free to look to our website www.propstheatre.com.au to get to know us and ask any questions.



AUSTRALIA'S FUNNIEST HYPNOTIST

THE BIZARRE GAZZARD

You Will Believe!


INTERNATIONAL COMEDY HYPNOTIST

Appearing @

Inglewood Town Hall Hub
Saturday 24 June from 6.30pm
Presented by:
Inglewood Football Netball Club

\$45
 includes complimentary drink on arrival

www.bizarregazzard.com.au [THE BIZARRE GAZZARD STAGE HYPNOTIST](https://www.facebook.com/thebizarregazzardstagehypnotist) hypnot23@bigpond.com



Woman by the Water


This is a free event !!

Living and Learning through Connection to Nature

Indigenous Arts and Craft Workshops & Community Treeplanting
..along our Loddon River !

When? Sunday 25th June 1030am - 430pm
Where? Behind the Mill near the Waterhole, Bridgewater
What you may want to bring along..
 camping chair or picnic rug, water and..
 ..your wonderful self !
 You are welcome to bring some feathers you found yourself to to use at the workshop.

The Loddon Plains Landcare Network would like to invite our local Women and Children to join us for this very special event! We have invited traditional owners Aunty Kathy and Aunty Marilyne to teach us their ancient basket weaving and feather crafting skills! There also will be an educational tree planting workshop, learning about our rare and wonderful riverine ecosystem. Free lunch will be provided by Coffee on Loddon! Please register by contacting Charlie on 0422 169 665



LODDON PLAINS LANDCARE NETWORK **VICTORIA State Government Australia** **Women's Health LODDON HALL**