

St. Mary's Primary School is committed to the safety and welfare of all children, within a secure environment. All children have a right to be treated with respect and to be protected from abuse and harm. This school supports the Child Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.



St. Mary's School Newsletter

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Term 3 - July 21st 2022 No.10

PRINCIPAL'S REPORT

Dear Parents, Families and Friends,

We've well and truly hit the ground running for Term 3. I would just like to reiterate my thanks to Paul Wilkinson, the staff, students and families for your efforts throughout Term 2. I would also like to say thank you for the warm welcome I have received since returning this term. The genuine conversations, care and concern I have received from our community members really highlights just how special St Mary's is. I could certainly make the connection from this experience to this week's reading from Luke's Gospel involving Jesus visiting Martha and Mary and the outpouring of hospitality and service that Jesus received.

Netball:

This week, our Grade 5/6 girls participated in the Sandhurst Division Netball Tournament. The reports of teamwork and sportsmanship coming as the girls mingled together was great to hear. Thanks to Miss Fenwick for training the girls in the lead up to the tournament and her coaching support on the day.

Medical Profiles:

I ask that all families please take a moment or two to update Student Medical Profiles on PAM. It is essential that the information on student medical profiles is correct and up to date.

CALENDAR

July

Mon 25th	School Council Meeting
Tue 26th	Division Football Carnival
Wed 27th	Gr 1/2 attending Parish Mass
Thur 28th	Gr 5/6 Kinder Reading Session

August

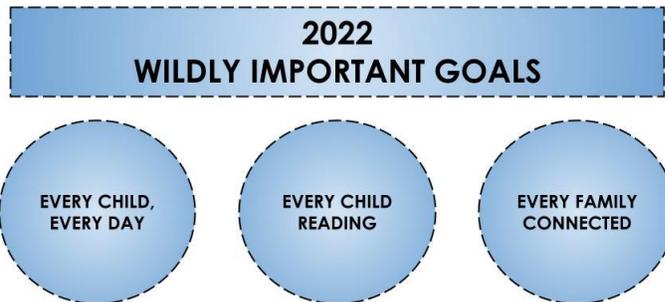
Mon 1st	Gr 5/6 ABLAZE Youth Event
Thur 4th	Gr 5/6 Kinder Reading Session
Fri 12th	2pm - P&F Meeting 3pm - Assembly
Mon 15th	Feast of the Assumption Mass - 12pm
Thur 18th	Gr 5/6 Kinder Reading Session
Fri 19th	PUPIL FREE DAY - Staff PD
Thu 25th	Book Week Parade with Kinder

Child Safe Standards:

The new child safe standards were enacted on 1st July 2022. Victorian Catholic Schools have been thorough and diligent in the application of Child Safe since its inception in 2016. The new standards are about building on existing exemplary practices, aiming for continuous improvement, to have clear action and processes and are the next steps after 5 plus years of implementation. We will continue to keep you updated with changes to procedures and programs due to the new legislation.

Wildly Important Goals:

We continue to promote our 2022 Wildly Important Goals: Every Child, Every Day; Every Child Reading and Every Family Connected. Mrs Innes has some exciting competitions coming up for families who can make it to our community reading sessions. This is also a timely reminder that all absences need to be followed up. If your child/ren is going to be absent for any particular reason, please contact the school or put in a Parent Notified Absence via PAM.



Kim Carter
Principal

CATHOLIC IDENTITY

MASS TIMES

St Peter's, Bridgewater

1st Sunday of the month, 8.00am

St Mary's, Inglewood

Each other Sunday of the month, 8.00am

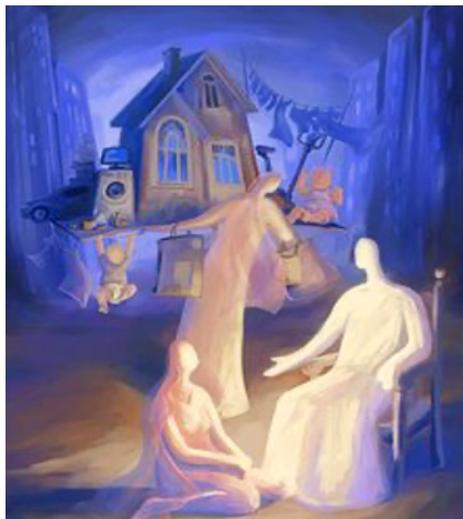
Wednesdays, 9.15am



Upcoming Masses:

We have two masses coming up that we'd love parents, families and community members to join us for:

- Wednesday 27th July - 9:15am - Grade 1/2 children will be attending the Parish morning Mass.
- Monday 15th August - 12:00pm - Feast of the Assumption



LUKE 10:38-42

Ponder this image...

How do we listen to others?

What does it mean to serve in Jesus' name today?

SCHOOL NEWS

COVID Update - Reduction of Testing and Isolation Requirements:

The period of time when someone is considered a recently confirmed case and therefore exempt from testing and isolation requirements has been reduced from the previous 12 weeks to 4 weeks. This means that staff and children who are household contacts of people with COVID-19 are not exempt from the testing and isolation requirements after 4 weeks from completing isolation with COVID-19. Previously, this period was 12 weeks.

This means that a student or staff member who is a household contact and wishes to attend school must take 5 rapid antigen tests (RATs) over 7 days and receive negative test results and wear a face mask (if over 8 years old) in indoor spaces. This applies from 4 weeks after the end of an isolation period when they were a case.

Families and staff will also have to report being a household contact to their school after this 4-week period.

COVID Update - Face Masks:

Thank you to families for your quick response to the letter that went home this week urging staff and children to wear face masks. Wearing face masks is a simple step we can take this Winter to reduce the number of COVID-19 cases and ensure our schools are as safe as possible. In addition, St Mary's continues to promote other COVID-19 preventative measures such as hand sanitising, air purifiers and ventilation.

Medical Profiles on PAM:

It has come to our attention that a few student medical profiles were missing up to date information (e.g. Medicare details, etc). We ask that all families please update and validate student medical profiles. This also includes student photo permissions.

Grade 5 / 6 Netball

On Wednesday 20th of July our Grade 5/6 girls competed in the Sandhurst Netball Carnival at the Bendigo Stadium. The girls joined with Grade 5/6 students from Inglewood Primary School and Bridgewater Primary School. We played in 4 round robin games. St Inglebridge won a game against Eppalock Primary School, drew against Holy Rosary Primary School Heathcote and we lost to East Loddon and Lockwood Primary School. Our team worked well together and welcomed students that were new to the sport with open arms.

Thank you to the parents/grandparents that were able to bring their child plus others into Bendigo, we really do appreciate it.

Tayla Fenwick



Scholastic Book Fair

Tuesday 26/07/2022- Friday 29/07/2022 8.45am- 3.30pm
Tuesday 02/08/2022- Friday 5/08/2022 8.45am- 3.30pm

Our favourite annual Book Fair is back again!!! This is a wonderful opportunity to purchase new books for your children while supporting St Mary's. There are always a great selection of books to purchase.

This year I am also very excited to announce that there will be some fantastic competitions running over the 2 weeks.

WIN A \$20.00 BOOK FAIR VOUCHER!

To be eligible, come into our community reading session, and have your name put into the draw.

If you come in everyday that is 5 chances to win.

We will draw the lucky winner Friday mornings after community reading.

Good Luck!

This year we are able to offer:

Online payments through - www.scholastic.com.au/payment (please note this is not the same website as BookClub/Loop)

Eftpos

Cash.

Franceen Innes



What's happening this fortnight in PREP - GRADE 2	
Religion	Our Special Book - We are looking at the Bible and the different stories we can find within it.
English	Reading: Comprehension - listening to instructions that are being read to us and following them. Writing: Procedure writing - understanding why we write them and the importance of them. Spelling: Phonological- Medial Vowels (a,e,i,o,u) Orthological - Medial double consonants Morphological - Reviewing -ing and -ed suffix

Maths	Week 1 & 2 - Skip counting Week 3 & 4 - 2D and 3D shapes
Personal Learning	Critical and Creative Thinking - Australian Landscapes
RRRR	Positive Gender Relations
Performance Arts	THE JUNGLE BOOK: This week we will be learning some new songs and revisiting the ones we already know. Our Main Characters will be rehearsing their lines with a particular focus on expression and voice clarity. Next week we shall learn the choreography of our new songs.
Visual Arts	Jungle Book Production Rehearsals and creating entries for the MacKillop Art Exhibition.
Health	Social Skills-Strategies we can use to get along with others.
Sport	Learning Through Movement: Kicking a ball from the ground to a target. Golden rules for safety when kicking.
Indonesian	Wayang kulit (Shadow puppets)

What's happening this fortnight in GRADE 3 - 6	
Religion	The First Australian Catholics
English	Punctuation Visualising what we are reading
Maths	Money and Percentages
Personal Learning	Economics - Needs and Wants
RRRR	Positive Gender Relations
Performance Arts	THE JUNGLE BOOK: This week we will be learning some new songs and revisiting the ones we already know. Our Main Characters will be rehearsing their lines with a particular focus on expression and voice clarity. Next week we shall learn the choreography of our new songs.
Visual Arts	Jungle Book Production Rehearsals and creating entries for the MacKillop Art Exhibition.
Health	Social Skill: What does an argument look like, feel like and sound like? The four parts of an apology.
Sport	Bean Bag Netball Soccer: Kicking skills
Indonesian	Wayang Kulit (Shadow Puppets)

Kindergarten Reading Program

At the start of this term the Grade 5 / 6 students began their Kindergarten reading program. We walk down to Inglewood Kindergarten on a Thursday to read to some of the Kindergarten students. It has been great to see our school leaders interacting within our community and it has been a lovely chance for some of them to step out of their comfort zones and interact with children they do not know. We cannot wait to continue attending the Kindergarten and read with their students. The Grade 5 / 6 students have written what they enjoy about attending the reading program, what they have done with the students and what they are looking forward to every time they attend.

Brooke:

What did we do?

The 5/6s walked down to the Inglewood Kindergarten. We read books to the children and they got to pick a book from a box to borrow and take home. We had to write down what book they were borrowing and the date. They shared their favourite activities with us.

What was the best part?

The best part was being able to share our education of reading. I also enjoyed finding out what they have been doing at kinder and doing it with them.

What i'm looking forward to next time

I hope to be able to enjoy my time with another child once again. I also look forward to seeing my mum again and also having more fun while education is happening.

Cruze:

What did we do? We read books to the kids

What was the best part? The best part was seeing the kids

What are you looking forward to? I'm looking forward to reading more books to the kids

Suzie:

What did we do? We had to read all our books that we had. We changed the kindergartens library books, they got to pick one from the box. Our class had to write the date and the title of the book they chose.

What was the best part? The best part was that our class got to walk, but I sang and talked when I was walking and we got to play after a few minutes of work.

What I'm looking forward to next time: I am looking forward to playing on the kids playground and feel like the days back then.

**HAPPY
BIRTHDAY**



July

**3rd ~ Cruze Morley
19th ~ Jordy Pickering**



**Attendance
Matters**

**Attending School =
Brighter Future**

- higher paying jobs
- improved overall health
- improved relationships and support networks

CHILDREN'S CHATTER MATTERS

In order to prepare for the language & learning demands of the school environment, children need ample time and opportunity to engage in meaningful interactions with their family.



Expressive Language

These resources will promote students' use of longer and more complex sentences. There are activities that focus on elements of grammar, how sentences work and how to make them more interesting for both spoken and written language.

Activities:

3. I Like It!

You can turn complex sentences on their head with this fun game for the whole family. Start off by asking your child to give a description of something they like, and why. For example, 'I like eating ice cream, because it makes my tongue cold!'. Each person playing takes a turn to create a sentence. You can write the sentence or your child can write them.

The sentences are then cut in half, and put in two piles – a 'what' pile and a 'why' pile.

Each person can pick a 'what' and 'why' at random from the piles, put them together and... hilarity ensues.

This can develop into a game of complex sentence bingo, with players reading both halves aloud and seeing if another person can provide another beginning/ending which would help the sentence make better sense.



Dear parents and carers

We are writing to you as parents/carers of a child or children in government, Catholic and independent schools across Victoria.

The Victorian Department of Health strongly recommends that face masks are worn in indoor settings.

As a result, we are asking all students aged 8 and over and all staff in all schools across Victoria to wear masks when in class (except where removing a mask is necessary for clear communication) from now to the end of winter.

Students won't be required or expected to wear masks when outdoors, and this expectation won't stop student participation in the full range of school activities, including music, sport and performances.

We are asking for your support in explaining to your child or children the importance of this simple step that will help keep our schools as safe as possible.

We also ask that you make sure your child (or children) takes a mask to school (and wears it if they are travelling on public transport) or collects a mask when they arrive at school.

We all appreciate how important it is for students to be back at school. This action will help make sure as many students and staff as possible are protected from COVID and other winter illness.

Thank for your help with this collective effort to keep our communities safe and healthy.

Dr David Howes
Deputy Secretary

Victorian Department of
Education and Training

Michelle Green
Chief Executive

Independent Schools
Victoria

Jim Miles
Executive Director

Catholic Education
Commission of Victoria

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



7 ways to support your child's resilience

SchoolTV and Catholic School Parents Victoria (CSPV) have partnered to provide you with free access to a selection of valuable resources created to support parents and staff in the area of children's wellbeing.

These resources aim to provide you with information on various topics, what signs to look for in your child to know if they need support, as well as practical guides to having meaningful conversations with your children on areas that are impacting their lives.

Now more than ever it is important to have access to trusted resources to give you confidence that you can provide the support, understanding, empathy and encouragement that your children need. When we are resilient we are able to better manage situations when things don't go to plan or if challenges arise in our lives. When children learn these skills from a young age they are then able to manage throughout their adult life when life throws unexpected changes or challenges their way.

CSPV supports parents and families to stay connected throughout a child's school journey. We advocate for parent engagement at all levels of Catholic education, helping to bring the voices of parents to the decision makers, and completing the circle of support for students.

[Click here](#) to watch a video on the 7 ways you can support your child to build resilience and confidence.

Quick Tips for Parent Engagement in Wellbeing:

- **Competence:** Encourage children to focus and build on their strengths
 - **Confidence:** Encourage confidence and belief in personal abilities
 - **Connection:** Allow children to express emotions and role model relationships
 - **Character:** role model your values for children
 - **Contribution:** create opportunities for contribution
 - **Coping:** help children care for and about themselves
- Control:** Enable children to make decisions.

CSPV Parent Connect provides parents of children in Catholic schools support to engage in your children's learning, wellbeing, safety and Catholic community.



executive@cspv.catholic.edu.au
www.cspv.catholic.edu.au

Follow us on social media:





You are invited to join

St Peter's Primary School, North Bendigo

CELEBRATING 50 YEARS

**THIS
SUNDAY!**

JULY **24** 2022

MASS AT ST. KILIAN'S CHURCH AT 10 A.M.
FOLLOWED BY OPEN HOUSE AT ST. PETER'S SCHOOL

Light lunch provided

ENQUIRIES: 5443 9319