

St. Mary's Primary School is committed to the safety and welfare of all children, within a secure environment. All children have a right to be treated with respect and to be protected from abuse and harm. This school supports the Child Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.



St. Mary's School Newsletter

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Term 2 - June 2nd 2022 No.8

PRINCIPAL'S REPORT

Dear Parents, Families and Friends,

Well we certainly have welcomed the winter weather with brisk starts to our days. This week concludes Reconciliation week, a time when we celebrate the indigenous culture and at its heart, Reconciliation is about strengthening our relationships with others - relationships with our friends, family, community, country and our God. Reconciliation is a journey for all Australians, a journey in which we all have a part to play. We all need to strive for a more just and equitable nation, where everyone is treated with mutual respect and understanding. When we unite together to build this mutual respect and understanding, we shape a better future for generations to come. Let's all take this journey together so that we all can benefit from the success of our country.

On Friday Mr Troy Fibrace will be guiding the children and staff through the FIRE Carrier induction program. Through this program we commit ourselves to supporting reconciliation and learning and living more of the story and culture of indigenous people. Through the commitment of our young people we can certainly make change and embrace a more positive future for all.

Learning Conversations will be held next week and the following week. This is a great opportunity to share in the success of your children so far this year, reflect upon goals and set new goals as the children continue to progress. I urge everyone to book a time, as we continue to work together.

CALENDAR

June

Fri 3rd	FIRE Carriers Commissioning 10.30am Dental Van Visit
Fri 10th	Stomp Out The Gap, Gold Coin Donation Jump Rope for Heart Jump Off Change of date to Friday 17th of June
Mon 13th	PUBLIC HOLIDAY
Tue 14th	School Photo Day
Fri 17th	School Assembly 3pm
Wed 22nd	End of Term Whole School Mass 9.15am
Fri 24th	LAST DAY OF TERM 2 2.30pm finish

July

Mon 11th	FIRST DAY OF TERM 3
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Enrolments for 2023 are now open! Existing families who have a child that will begin Foundation next year are invited to collect an Application for Enrolment pack from the Office. We'd appreciate it if you could spread the word about enrolling at St Mary's and all of the fantastic things we do here throughout the Inglewood and Bridgewater communities.

Paul Wilkinson
Acting Principal

Wed 20th Division Netball Carnival

Mon 25th School Board Meeting



CATHOLIC IDENTITY

MASS TIMES

St Peter's, Bridgewater
1st Sunday of the month, 8.00am

St Mary's, Inglewood
Each other Sunday of the month, 8.00am
Wednesdays, 9.15am



**Wishing you happiness
and peace, love and joy
on the occasion of
Pentecost Sunday....**



School Photos

Our school photo day is **Tuesday 14th June**. Students will be required to wear full winter uniforms on this day. Photo envelopes were sent home this week. Payments to MSP Photography can be made either by cash or online. Please ensure that all completed envelopes are returned to school by photo day. Family photo envelopes are available at the office if you wish for a family photo.



Lunch Orders

Please note - due to challenges associated with the supply of slices for our lunch orders, they are no longer available as part of the menu. Please refer to the most recent lunch order menu which does not include the slices...
Thank you for your support in this area.

BRIDGEWATER BAKEHOUSE LUNCH LIST	
Fresh Sandwiches OR Rolls (specify type of bread, otherwise given white)	
\$ 3.30	Ham & Cheese
\$ 4.50	Ham, Cheese, Tomato, Lettuce, Carrot, Beetroot & Mayonnaise
\$ 4.50	Chicken, Cheese, Tomato, Lettuce, Carrot, Beetroot & Mayonnaise
\$ 3.50	Egg & Lettuce
Hot Food	
\$ 2.70	Hot Dog
\$ 2.80	Plain Pie
\$ 1.30	Party Pie
\$ 2.70	Pastie
\$ 2.00	Sausage Roll
\$ 1.30	Party Sausage Roll
\$ 3.50	Toasted Ham & Cheese Sandwich
\$ 3.80	Toasted Ham & Cheese Croissant
Other Items (not heated)	
\$ 2.20	Vegemite Scroll
\$ 2.50	Pizza Slice – Ham, Cheese & Pineapple
\$ 2.00	Cheese & Bacon Roll
Drinks	
\$ 2.50	Nippy's Chocolate, Strawberry or Banana
\$ 2.50	Juice 250ml Orange, Apple, Apple & Blackcurrant

Convent Update

We are edging closer to moving into the recently renovated convent. A small number of defects will be corrected this week and we look forward to moving in next week. We may require some help from parents to move some of the heavier furniture, whilst the children are very excited by the prospect of helping out. I hope to send the call out in the coming week! The shade structure will be completed in the coming weeks with an expected completion on the 14th June all going well. Stay tuned...

WELLBEING



Friday Community Catch up
Each Friday afternoon at 2.30pm
we join together as a community at St Mary's Primary School
for a cuppa and a chat.
If you are available, please come along and join us.

SCHOOL NEWS


What's happening this fortnight in PREP - GRADE 2	
Religion	Jesus Helps me to choose
English	Reading: Comprehension - Answering questions from what we have read Writing: Fairy tales - Final copy Spelling: Components of Spelling - Medial Vowels & Voiced and voiceless 'Th' sounds
Maths	Length & Area Chance
Personal Learning	Animals of the Indian Jungle
RRRR	Positive Coping
Performance Arts	Jungle Book- Get ready to meet the Cast as Ibu Cath interviews every student with some key questions for them to ponder: What's your favourite part about our Jungle Book production? Why should people come and see our production? Measurements for Production: Please send in your child's T-shirt and shorts/pants/dress size or just email Ibu Cath or Miss Fenwick. This will assist us with Costume orders for our Term Three Production
Visual Arts	Production props
Health	Keeping Myself Healthy- Learning the difference between healthy and unhealthy foods.
Sport	Skipping Skills Jump Rope For Heart Day: Friday the 17th of June
Indonesian	Binatang (Animals)
What's happening this fortnight in GRADE 3 - 6	
Religion	Sacraments of Initiation
English	Persuasive Writing
Maths	Subtraction
Personal Learning	Habitat of India
RRRR	Positive Coping
Performance Arts	Jungle Book- Get ready to meet the Cast as Ibu Cath interviews every student with some key questions for them to ponder: What's your favourite part about our Jungle Book production? Why should people come and see our production? Measurements for Production: Please send in your child's T-shirt and shorts/pants/dress size or just email Ibu Cath or Miss Fenwick.

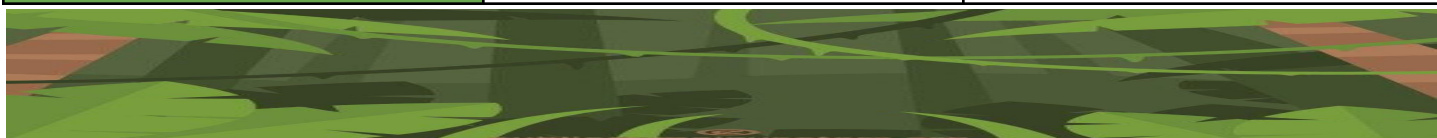
	This will assist us with Costume orders for our Term Three Production
Visual Arts	Production props
Health	Healthy Eating and Exercise. Sugar Shock! How much added sugar is in the drinks and foods that we eat?
Sport	Skipping Skills Jump Rope For Heart Day: Friday the 17th of June
Indonesian	Binatang Indonesia (Indonesian animals)

STUDENT NEWS

Introducing some of our Jungle Book Characters...



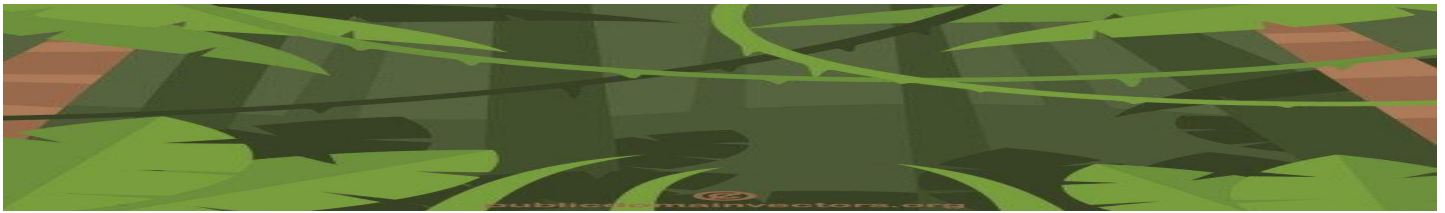
	Character:	Bagheera
	Character Description:	A panther, Mowgli's cautious guardian
	Actor:	Addie Keats
	What's your favourite part about our Jungle Book production?	"The fun songs that are enjoyable and catchy to sing!"
	Why should people come and see our production?	"We've worked really hard on it"



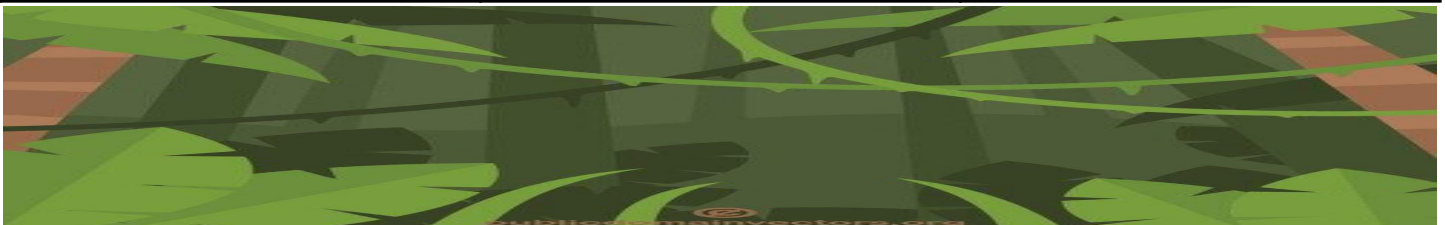
STUDENT NEWS



Character:	Baloo
Character Description:	A bear, Mowgli's fun-loving friend
Actor:	James Rollinson
What's your favourite part about our Jungle Book production?	"Being there having a good time with my friends"
Why should people come and see our production?	"It will be funny and everyone will have lots of fun!"



Character:	Shere Khan
Character Description:	A ruthless tiger who pursues Mowgli
Actor:	Brooke Anderson
What's your favourite part about our Jungle Book production?	"Everybody gets to work together to create something amazing!"
Why should people come and see our production?	"Mrs Murray and the teachers and everybody have put so much work into it"



School Production Rehearsals

Students have been working hard rehearsing songs and scripts. Ask your child to give you a preview of our wonderful songs. It doubles as practice too.





This Week is National Reconciliation Week, Reconciliation Week is when all Australians take opportunities to recognise and pay respect to Aboriginal and Torres Strait Islander peoples' culture and heritage. There are many significant days throughout this week, beginning last Thursday with National Sorry Day. We commemorate National Reconciliation Week across the country to remember and honour the Stolen Generations.

Reconciliation Week ends this Friday 3rd of June where we celebrate Mabo Day which commemorates the courageous efforts of Eddie Koiki Mabo, who fought the High Court to overturn the Law of Terra Nullius (land belonging to no-one) and when the High Court recognised Native Title.

FIRE Carriers Commissioning

This **Friday 3rd June at 10.30am** our Year 5 students have made the commitment to become FIRE Carriers.

To become a FIRE Carrier you choose to:

*Honour the foundations that have been laid and commit to the 4 core elements of Reconciliation;
They are:*

Spirituality Practical Recognition & Justice Cultural recognition & Awareness Ecological Stewardship.

St Mary's Primary School strives to

- Promote Reconciliation throughout the school and wider community.
- Organise activities to create awareness around significant dates of shared history.
- Incorporate Aboriginal Spirituality into our schools Catholic Identity by including the cultural and ceremonial gifts of Aboriginal people within our Catholic Identity.
- Adopt Opening the Doors Foundation as our partner by supporting in a practical way an annual fundraising venture.

The Cathy Freeman Foundation currently partners with four remote Indigenous communities: Galiwin'ku and Wurrumiyanga in the Northern Territory, and Palm Island and Woorabinda in Queensland.

"Growing up I had the opportunity to experience quality educational opportunities and the support to go with it. By going to school, I was able to recognise my potential as an athlete and fulfil my dream of achieving Olympic gold."

"Attending school opens up opportunities to learn, experience life and allows children to explore their talents. I believe education is the key to a positive pathway." Cathy Freeman.

The Year 5-6 FIRE Carriers will hold a ‘wear a splash of red’ day-next Friday 10th June to assist in the accessibility of education for remote Indigenous communities.

The Year 5-6's ask students to bring along a gold coin on the day to donate to The Cathy Freeman Foundation, to ‘Stomp Out The Gap’



The poster is for 'Jump Rope for Heart'. It features a blue header with the Heart Foundation logo and the text 'JUMP ROPE for HEART'. Below this is a yellow section with a cartoon heart character jumping rope. The main body is white with the text 'Be active every day!' in large red letters. It lists three points: 'Aim for at least 1 hour of physical activity every day.', 'Especially exercises that will make you 'huff and puff'.', and 'Limit your screen time to less than 2 hours per day.'. There is a circular photo of children jumping rope. At the bottom, a cartoon heart character says 'Did you know?' followed by three bullet points: 'Skipping is a fun way to get your heart pumping.', 'It is a great way to strengthen your muscles and bones.', and 'Skipping and being active with friends is good for your heart.'. The website 'www.jumprope.org.au' is at the bottom right.

Heart Foundation

JUMP ROPE for HEART

Be active every day!

Being active is important for your health!

-  Aim for at least 1 hour of physical activity every day.
-  Especially exercises that will make you 'huff and puff'.
-  Limit your screen time to less than 2 hours per day.

 **Did you know?**

- ✓ Skipping is a fun way to get your heart pumping.
- ✓ It is a great way to strengthen your muscles and bones.
- ✓ Skipping and being active with friends is good for your heart.

www.jumprope.org.au

CHILDREN'S CHATTER MATTERS

In order to prepare for the language & learning demands of the school environment, children need ample time and opportunity to engage in meaningful interactions with their family.



Expressive Language

These resources will promote students' use of longer and more complex sentences. There are activities that focus on elements of grammar, how sentences work and how to make them more interesting for both spoken and written language.

Activities:


1. Sandwich Sentences

As with many tasks, extending a sentence is easier when you make it visual – and seeing as lunchtime has universal appeal, this activity is a fun place to start.

The concept is that, much like a sandwich, a complex sentence requires a start and end (the bread) and an extra bit in the middle (the filling).

Show your child a picture of a sandwich to help explanation, if you have a larger picture you could get the child to write their sentences on it, if it makes things easier.

For extra help, you could also provide the 'bread' of the sentence yourself, and ask the children to only provide the 'filling' – 'I went to the zoo _____ because it's fun', for example. Bonus points for any 'extra' fillings to make the sandwich tastier – 'I went to the zoo with my sister and roared at a lion, because it's fun!'.



June

8th ~ Tyler McEwan

15th ~ Finley Hodge



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the Public information notice.

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free e-learning resource about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

COMMUNITY NEWS



FOSTER CARERS REQUIRED

The Centre for Service and Therapy Dogs Australia (CSTDA) are looking for foster families to provide a loving home for a puppy in training. Training, food and equipment are supplied and all expenses are covered.

PUPPIES ARE AVAILABLE TO FOSTER NOW! APPLY NOW!

LODDON VALLEY FREE! JUNIOR FOOTBALL CLINIC

THURSDAY, JUNE 16TH • 4.45PM - 5.45PM

AT BRIDGEWATER RECREATION RESERVE

AGES 5-12

nab AFL Auskick

For more information:
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TAP INTO CLEAN AFFORDABLE SOLAR THAT'S COMMUNITY OWNED!

Did you know support is available to fund solar for your community building, business or facility?
JOIN US FOR A FREE AFTERNOON TEA & FIND OUT MORE!

Friday 17 June, 2pm - 3:30pm
Wedderburn Neighbourhood House, 24-32 Wilson St
Find more dates & locations online!
WWW.BSG.ORG.AU/SOLAR ~ 03 5443 5244

RSVP HERE



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