

St. Mary's Primary School is committed to the safety and welfare of all children, within a secure environment. All children have a right to be treated with respect and to be protected from abuse and harm. This school supports the Child Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.



St. Mary's School Newsletter

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Term 2 - May 19th 2022 No.7

PRINCIPAL'S REPORT

Dear Parents, Families and Friends,

As you would all be aware Kim will be away for the remainder of the term to enable her to recover from some health issues. During this time I am very excited to be able to support the St Mary's community sharing my time with Holy Rosary in White Hills. I was welcomed on Monday by the wonderful children and staff and felt immediately part of the school.

If you have any questions or concerns please feel free to contact me via the office to discuss. I look forward to meeting some families next Tuesday at morning tea and over the coming weeks.

Enrolments for 2023 are now open! Existing families who have a child that will begin Foundation next year are invited to collect an Application for Enrolment pack from the Office. We'd appreciate it if you could spread the word about enrolling at St Mary's and all of the fantastic things we do here throughout the Inglewood and Bridgewater communities.

This Friday 20th May the LDSSPA Athletics Carnival will be held in Bendigo. **We will be leaving at 8am and returning by 4pm.** I am looking forward to meeting them all there and spending the day with the children.

Next Thursday 26th May we celebrate National Sorry Day, the beginning of National Reconciliation Week. The dates for these events remain the same

CALENDAR

May

Fri 20th LDSSA Athletics Prep-Grade 6 Walk Safely to School Day

Fri 27th 3:00pm - Assembly

Mon 30th **PUPIL FREE DAY**

June

Fri 3rd Dental Van Visit (Change of date)

Mon 13th **PUBLIC HOLIDAY**

Tue 14th School Photos

Fri 24th **LAST DAY OF TERM 2**



each year; 27th May to 3rd June. These dates commemorate two significant milestones in the reconciliation journey: the successful 1967 referendum, and the High Court Mabo decision respectively. Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community, and Aboriginal and Torres Strait Islander peoples.

We all have a role to play when it comes to reconciliation, and in playing our part we collectively build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories, cultures, and futures.

Finally a reminder that we have a pupil free day scheduled for staff to complete First Aid training on Monday 30th May, so there will be no-one at school on that day.

Paul Wilkinson
Acting Principal



CATHOLIC IDENTITY

MASS TIMES

St Peter's, Bridgewater

1st Sunday of the Month, 8:00am

St Mary's, Inglewood

Each other Sunday of the Month, 8:00am



Loving God,

We pray for the people of Ukraine,
for all those suffering or afraid,
that you will be close to them and protect them.

We pray for world leaders,
for compassion, strength and wisdom to guide their
choices.

We pray for the world
that in this moment of crisis,
we may reach out in solidarity
to our brothers and sisters in need.

May we walk in your ways
so that peace and justice
become a reality for the people of Ukraine
and for all the world.

Amen



WELCOME

PAUL WILKINSON

We'd like to extend a big St Mary's welcome to Paul Wilkinson.

Paul joins us from Holy Rosary White Hills and will be leading our school community for the remainder of Term 2 in Kim's absence.

Please join Paul for an informal coffee on Tuesday morning, immediately after community reading. All welcome!

**TUESDAY 24TH MAY
@ 9AM**



STUDENT NEWS



May
29th ~ Olivia Morrison



What's happening this fortnight in PREP - GRADE 2	
Religion	Jesus helps me choose
English	Reading: Comprehension Writing: Narrative writing - Fairy Tales Spelling: Introduction of Components of Spelling Program
Maths	Length and area
Personal Learning	Animals of India
RRRR	Positive Coping
Performance Arts	Jungle Book- We are learning the choreography to the following songs The Jungle Prologue and Trust in Me . Stay tuned for some rehearsal photos of the students in action!
Visual Arts	Jungle Book set preparation
Health	Keeping Myself Healthy- How do we keep our Heart healthy?
Sport	Athletics
Indonesian	Binatang Indonesia

What's happening this fortnight in GRADE 3 - 6	
Religion	Sacraments of Initiation
English	Inferring
Maths	Data Representation
Personal Learning	Geography - India
RRRR	Positive Coping
Performance Arts	Jungle Book- We are learning the choreography to the following songs The Jungle Prologue and Trust in Me. The Main characters will continue to take their books home and return them to school everyday . Stay tuned for some rehearsal photos of the students in action!
Visual Arts	Jungle Book set preparation
Health	Healthy Eating and Exercise. Measuring our heart rates when resting and then after huff and puff exercises.
Sport	Athletics
Indonesian	Binatang Indonesia

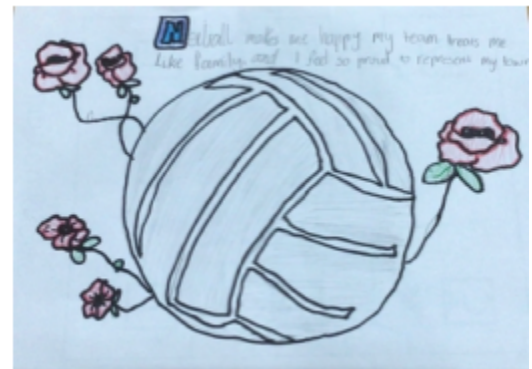
Symbols of something special to me!

After learning about the symbols of ANZAC Day, Grade 5/6 designed their own symbols which represent something important to them

This is my family working on the farm



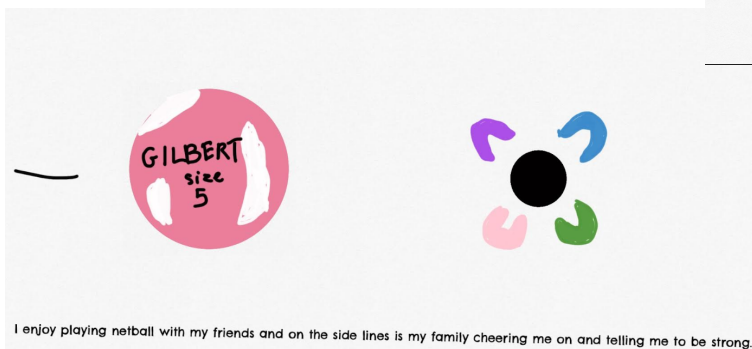
This is special to me because I was on the farm since I was born.



i chose this symbol because i want to keep my farm going



PSG
this is the best
A soccer team.



I enjoy playing netball with my friends and on the side lines is my family cheering me on and telling me to be strong.

Martin Vale Denistry - Change of Date

The mobile dental van which was visiting the school on Monday 6th June will now be at the school on **Friday 3rd June**. Treatment will be bulk billed through Medicare for eligible students. If families are interested in their children being seen and you have not already done so, there is a consent form available in the office.

MARTIN VALE
DENTISTRY

ALL WELCOME

Cuppa + Catch Up Friday at 3.00pm

OUR CUPPA CATCH UP
WILL BE SLIGHTLY
LATER THIS WEEK DUE
TO THE ATHLETICS
CARNIVAL ON FRIDAY.

STUDENTS ARE DUE
BACK AT SCHOOL BY
4PM, SO JOIN US FOR A
CUPPA WHILE WE
AWAIT THEIR RETURN



CHILDREN'S CHATTER MATTERS

In order to prepare for the language & learning demands of the school environment, children need ample time and opportunity to engage in meaningful interactions with their family.



Receptive Language (Language Comprehension)

Receptive language, or "what goes in", is the ability to understand what people are saying. This includes individual words as well as the sentence type/ structure. Receptive language skills underpin all areas of the school curriculum including literacy, numeracy and social and personal capabilities.

Activities:

12. I Spy

This game can be played anywhere and with children of all ages. During this game you can target your child's understanding of a range of language features;

- beginning sounds e.g. 'I spy with my little eye something beginning with /s/,'
- concepts e.g. 'I spy with my little eye something that is round',
- colours e.g. 'I spy with my little eye something that is blue', and
- categories e.g. 'I spy with my little eye something that is a vegetable'.

Dear Parents and Guardians,

This year our school is participating in Jump Rope for Heart – a fantastic physical activity and fundraising program by the Heart Foundation that is celebrating 40 years of kipping. Students will be skipping at school as they learn about 'Heart Health' during their Health lessons with Mrs Murray.

Our Jump Off Day will be held on **Friday 10th of June**. This is the final day of the program and the whole school will come together to celebrate and put on some great skipping displays

Jump Rope for Heart is a great way for your child to keep fit and learn new skills, but it also helps raise funds for vital heart research and education programs.

To make fundraising fun and easy, you can create your own secure webpage at jumprope.org.au/parents

Sign up to share your child's progress and let the funds roll in. Your child can earn virtual badges along the way and your page will highlight the prizes up for grabs.

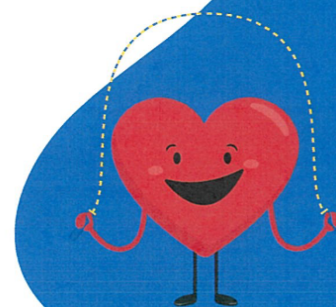
Sign up here today: www.jumprope.org.au/parents

With Jump Rope for Heart, it's not just the kids who can win prizes. For every \$40 you raise, you'll go into the draw to win a \$300 VISA gift card. There are three to be won each term!

Thank you for supporting the Jump Rope for Heart program!

Yours sincerely,
Mrs Murray

Jumprope.org.au
Jump.rope@heartfoundation.org.au
1300 724 804



Active Farmers - Run for Resilience

On Sunday the communities of Bridgewater and Inglewood and surrounds came together for the Active Farmers Run for Resilience in Bridgewater. St Mary's was proud to be part of the event. The community came out in force for Lesley's tribute run 'Fitty's 5' and our volunteers were front and center, serving up delicious fare for the athletes and supporters. A big thankyou to all our volunteers.



National Volunteer Week

This week we are celebrating volunteers within our community. The theme for 2022 is *Better Together* and, as we reflect on the past two years of the Pandemic, it's timely to recognise how much stronger and better we are as a collective group.

At St Mary's we are very fortunate to have an enthusiastic and committed group of volunteers who work tirelessly behind the scenes for our students and school community. It's heartening to see parents, grandparents and members of our broader community willingly pitch in, with smiles on their faces and a can-do approach. These special people come together to volunteer their time at events, working bees, catering gigs and school get-togethers, and it's one of the many things that is special about our school.

Perhaps the most pleasing aspects of the volunteer culture we've built at St Mary's is the way our current and past students are active volunteers within their community, following the leadership of their parents and grandparents.

A huge THANK YOU to all our volunteers. We appreciate your efforts, we see the time you put in and we value your enormous contribution.

Second hand uniforms

We would like to extend a big thank you to our families and especially the Anderson family who have recently donated a large amount of school uniforms. Below is a list of the items of clothing that are available for you all. If you would like to inquire about it please feel free to call the school office or come in and ask about it.

School Jumpers Size 6 Size 8 Two size 12 Size 16 Size small	Summer Dress Size 10 Size 12 Two size 14 Size 16
Summer Polo Shirts Size 6 Two size 8 Size 14 Size 16	Blue long sleeve shirts Two size 10 Two size 12 Two size 14 (Never been worn)
Girls Winter Pinafore Size 8	Beanies 2 School Shoes Size 1 UK velcro shoes Size 35 sandals

School Uniform Requirements

The winter school uniform is as listed below and should be worn at all times unless otherwise noted. If your child is unable to wear the school uniform then a note should be given to the classroom teacher. *Please ensure that each item of your child's clothing is clearly labeled.*

GIRLS: Winter

- Check pinafore or pleated skirt
 - Navy tights
 - Polo shirt
 - Navy slacks & white socks
 - Black sandals
 - Maroon polar fleece jacket/jumper
- ### **Sport**
- Navy shorts or netball skirt
 - Navy track pants
 - Polo shirt
 - White socks
 - Runners

BOYS: Winter

- Navy slacks
 - Polo shirt
 - Blue or white socks
 - Black shoes
 - Maroon polar fleece jacket/jumper
- ### **Sport**
- Navy shorts or track pants
 - Polo shirt
 - White socks
 - Runners

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free e-learning resource about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.



COUNSELLING SERVICE

GRIEF & LOSS

Are you experiencing grief and need help?
Our new service does NOT require you to have
a referral from your GP

At Lifeline we understand that reaching out
may be hard.

Our experienced team believes that speaking up
and asking for help is a step towards long-term
health & wellbeing.

Grief and loss is an unavoidable part of the
human experience, a subject often filled with
negative emotions but also rich in choice and
opportunity.

‘Consider talking with us’

FOR MORE
INFORMATION
VISIT OUR
WEBSITE
www.lifelinecvm.org.au

**Face to Face and online
counselling available**

TUESDAY - THURSDAY
12pm - 7pm

CONFIDENTIAL* SAFE * ACCESSIBLE

Mobile: 0473 221 662

Email: counselling@lifelinecvm.org.au



Making the most of these crucial years, positively

with proven parenting strategies

Children's and teens' emotional wellbeing, especially in challenging times, is better when families get the right support! Now, all Victorian parents and carers have FREE access to support that helps children's resilience and life skills.

The Triple P – Positive Parenting Program helps with:

Child and teen anxiety | Encouraging resilience and confidence | Building a stronger bond with your children

There are 3 free Triple P Online programs available across Victoria, so choose what works for you, to help give your children key life skills and help the whole family stay calm and positive!

- Interactive, easy-to-use online programs with videos and activities and a downloadable workbook
- Each module only takes about an hour or less, and you can do just a few minutes at a time
- Positive caregiving during COVID-19 and beyond

Choose a program and do it at your pace, and at your place!

FEAR-LESS TRIPLE P ONLINE | 6 MODULES

for parents/caregivers of children 6-14 years who are often anxious

- Understand anxiety and fear and what can be done about it
- Know what's within your control to change
- Help children develop a toolkit of coping skills
- Know what to do when a child is anxious or upset

TRIPLE P ONLINE | 8 MODULES; OR TEEN TRIPLE P ONLINE | 6 MODULES

for parents/caregivers of children 0-12 yrs; or 10-16 yrs (Teen Triple P Online)

- Create the best environment for your children
- Feel confident to handle each new age and stage
- Know how to address child behaviours, promote new skills and help emotional self-regulation
- Raise happier, more confident and capable children
- Improve your relationship with your children

START YOUR FREE PROGRAM TODAY

www.triplep-parenting.net

We acknowledge the Traditional Custodians of the land on which we live and work, and pay our respects to Elders past, present and emerging.

Free & online Triple P is funded by the Victorian Government





Calling all Citizens of Inglewood and Surrounding Areas

The IDTC is Organising A Volunteer Expo

Part of the beauty of living within a Rural Community is the vast amount of Groups and Associations within. Emergency, Sporting, Social, Educational, Spiritual or Action & Infrastructure, All of these Groups rely on Volunteer Participation.

We invite and encourage everybody to come along and explore the many activities and social interactions that help to make our community strong.

Make Time, Make Friends, Make a Difference

Save the Date: Sunday 22nd May

Inglewood Town Hall 11am- 2pm