

St. Mary's Primary School is committed to the safety and welfare of all children, within a secure environment. All children have a right to be treated with respect and to be protected from abuse and harm. This school supports the Child Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.



St. Mary's School Newsletter

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Term 1 - March 31st 2022 No.5

PRINCIPAL'S REPORT

Dear Parents, Families and Friends,

Last week I was fortunate to join with 40 Sandhurst Principals and another 160 Catholic Primary School Principals for a four day conference. The theme of the conference was "Hope - for now and whatever lies ahead". Throughout the week, I heard from inspirational individuals and experts in their fields which ranged from kindness, business, learner diversity, through to Artificial Intelligence (AI) and the future directions of technology. Throughout the conference we were included in Mass, scripture, music and creative ways to engage our communities in our Catholic Identity through prayer and scripture. A very uplifting and inspirational week.

The Women on Farms Gathering was held in Inglewood last weekend. From all accounts, St Mary's was very well presented during the Friday night official opening and dinner and were appreciated for the morning tea organised by our amazing P&F on Saturday's gathering. A very special thank you to our P&F and Staff for their efforts throughout the Gathering.

Last week, our Grade 3 and 5 children participated in a NAPLAN Coordinated Practice Test. This test allowed the children to become familiar with the new online format of the NAPLAN tests and for staff to become more confident with the technical aspects. The official NAPLAN testing period is between the 10th and 20th May.

CALENDAR

April

Fri 1st	Gr3-6 Cross Country & Junior Fun Day
Mon 4th	Casual Clothes Day
Tues 5th	Werribee Zoo Excursion
Wed 6th	Whole School Mass - 9:15am Oral Health Screening First Reconciliation Liturgy
Thurs 7th	Project Compassion Coin Line Wellbeing Day
Fri 8th	LAST DAY OF TERM 1 Easter Raffle Drawn
Mon 25th	ANZAC DAY PUBLIC HOLIDAY
Tue 26th	FIRST DAY OF TERM 2 Nano Nagle Feast Day
	

Our Term 1 Learning Conversations wrapped up yesterday. Thank you to everyone for your participation in the conversations. Learning Conversations are vital to ensure that everyone is on the same page regarding your child's learning, progress and goals. The Learning Conversations also work to help keep "Every Family Connected".

As this is the last newsletter, for Term 1, I wish to advise the school community that I will be absent for Week 1 of Term 2 as I am required to undergo surgery. During my absence, Cath Williams will be in charge on site, with the support of Ashley Marsh (CES) who will be calling in and out of the school throughout the week to help cover yard duties, answering any questions, etc. Thanks in advance for your support and understanding

A reminder that we end Term 1 at 2:30pm on Friday 8th April. Our Easter Raffle will also be drawn that day (you've got to be in it to win it).

I wish you all a joyous Easter and holiday period.

Kim Carter
Principal

CATHOLIC IDENTITY

MASS TIMES

St Peter's, Bridgewater

1st Sunday of the Month, 8:00am

St Mary's, Inglewood

Each other Sunday of the Month, 8:00am



Project Compassion Coin Line:

It's not too late to donate coins for our Coin Line Project Compassion Fundraiser on Thursday 7th April. Every cent works towards helping people like Shaniella and others across the world facing poverty and injustice.

End of Term Mass:

The whole St Mary's School community is invited to join us at 9:15am on Wednesday 6th April for our End of Term Mass.



Caritas
AUSTRALIA



**Fifth Sunday of Lent
2 & 3 April**



Shaniella 23, grew up in a remote village in the Solomon Islands in a province which has limited educational and job opportunities – and one of the country's highest poverty rates. After leaving school, she decided to move closer to the capital city, Honiara, to study hospitality and tourism. However, her vocational training school was hit by a landslide and cyclone in quick succession, destroying its water supply system and the vegetable garden that it relies on for food.

With your generous support, Caritas Australia has helped the school to install water tanks, re-establish its garden and provided training in disaster risk reduction. Shaniella can now complete her job skills training and the school has enough food and water for its students.



Please donate to Project Compassion 2022 so this transformational program can continue to empower and strengthen vulnerable communities *For All Future Generations*.

Together, we can help vulnerable communities face their challenges today and build a better tomorrow ***For All Future Generations***. You can donate through Project Compassion donation boxes and envelopes available from your Parish, by visiting lent.caritas.org.au, or by calling 1800 024 413.

SCHOOL NEWS



What's happening this fortnight in PREP - GRADE 2	
Religion	Lent and Easter: Understanding Almsgiving and what we can do
English	Reading: Understanding how texts are structured and how to find information within the given text. Writing: Recount writing: Finalising our work Spelling: The digraph "ck" as in duck
Maths	Addition
Personal Learning	Social and Emotional capabilities: How to tell the difference between needs and wants
RRRR	Personal Strengths: What does Pride look like and how can we show our personal strengths in the yard?
Performance Arts	<p><u>Announcement of Main Characters for our School Production</u></p> <p>THE JUNGLE BOOK</p> <p>After three Auditions including the assistance of Performing Arts Teacher Claire Sexton, the following students will be cast as the Main Characters for 'The Jungle Book'. Please note that every student will be cast in other roles including Wolves, Monkeys and Elephants.</p> <p>It is also important to remember that the objective of a musical production is for the children to develop life skills and most importantly have fun. Every child's contribution is important and valued.</p> <p>Many thanks for your ongoing support,</p> <p>Louise Murray Performing Arts Teacher / Director</p> <p><u>The Main Characters</u></p> <p>Addie- Bagheera- a panther and also Mowgli's cautious guardian Jimmy-Baloo- a bear, Mowgli's fun loving friend Suzie-Mowgli- a trusting and playful boy known as 'Man-cub' Brooke-Shere Khan- a ruthless tiger who pursues Mowgli Ciara-Shanti- a curious girl from the Man Village Abby- King Louie- an orangutan, the raucous King of the Monkeys Ruby- Kaa- a mesmerising python Jenson-Colonel Hathi (hah-tee)- the pompous leader of the elephant herd</p>
Visual Arts	Whole School Pom Pom Project & Mosaics

Health	My Feelings: We are learning about the ways to manage our feelings when we are playing with our friends.
Sport	Moving the Body: Running and ball games
Indonesian	Greeting Conversations

What's happening this fortnight in GRADE 3 - 6	
Religion	How can Lent transform our lives?
English	Paragraphs and editing
Maths	Fractions and times tables
Personal Learning	Paddock to Plate
RRRR	Personal Strengths
Performance Arts	See previous announcement
Visual Arts	Whole School Pom Pom Project & Mosaics
Health	Healthy Relationships- Recognising and understanding what bullying is and is not. Learning the difference between being an Upstander and a Bully Bystander.
Sport	Moving the Body: Building our running and fitness skills
Indonesian	Islands of Indonesia

Cross Country & Junior Fun Day:

We wish all of the students the best of luck as they hit the Marong track for Cross Country and the Junior Fun Day tomorrow. Thank you to the parents who have put their hands up to help marshal the Cross Country and a special thanks to Miss Fenwick and Mrs Murray for coordinating the event. A reminder that hats are to be worn and sunscreen applied.

COVID Reminders:

Students who report a positive result must isolate themselves for seven days and notify the school, self-report and not attend school during that period.

Where a student is a household contact of a positive case (that is, they have spent more than four hours with someone who has COVID-19 inside a house, accommodation, or care facility) they must inform the school and isolate for seven days and not attend school during that period. The close contact should have a negative RAT test before returning to school.



Werribee Zoo:

A reminder that we leave bright and early **(7:00am)** for our exciting trip to the Werribee Zoo. The weather is currently forecast to be a partly cloudy 22°C. Children may wish to pack a raincoat just in case of inclement weather. The Zoo has also recently emailed the school and have asked students to "Bring naked lunches! We're working hard to reduce waste and we'd love your help, so ask your students to bring waste-free lunches".

Bendigo Health Oral Health Screening:

The Bendigo Health Oral Health Screenings will begin on Wednesday 6th April. If you would like your child to participate in either the Bendigo Health Oral Health Screenings or the Martin Vale Dentistry Mobile Van visits, please return the forms ASAP or contact the Office for another set of forms to be sent home.

ANZAC Day:

ANZAC day is on Monday 25th April. There is a March at 10:50am, followed by the Inglewood Morning Service at 11am at the Inglewood Monument in Grant Street. Any St Mary's children in attendance are asked to wear their school uniform. Following the Service, there is a BBQ lunch and entertainment at the Inglewood Football Netball Club.

**Term 2 Lunch Orders:**

With the conclusion of our Gym and Swimming program, from the start of Term 2, our Lunch Order day will change back to Thursdays. From Term 2, lunch orders will need to be placed on Wednesdays, with the food being delivered each Thursday. Please don't forget to update the prices on the envelopes to the most current prices.

Masks:

St Mary's have received a kind donation of reusable face masks. We have packaged up these masks and sent them home to every family. We ask that you wash the masks before wearing them. If you choose for your child/ren to wear these masks to school - could you please label them first!

**Grade 3&4 Camp:**

Our Grade 3 & 4 Camp to Camp Weekaway is on Monday 2nd - Tuesday 3rd May. A lot of exciting activities are being organised and Ibu Cath and Mrs Murray are busily putting the final touches on preparations and permission forms for the camp. Keep an eye out for the permission forms when they are released in the near future.

STUDENT NEWS



CHILDREN'S CHATTER MATTERS

In order to prepare for the language & learning demands of the school environment, children need ample time and opportunity to engage in meaningful interactions with their family.



Receptive Language (Language Comprehension)

Receptive language, or "what goes in", is the ability to understand what people are saying. This includes individual words as well as the sentence type/ structure. Receptive language skills underpin all areas of the school curriculum including literacy, numeracy and social and personal capabilities.

Activities:

10. Go Grocery Shopping

Create a shopping list with your child and have them go shopping in your kitchen. Give directions such as 'The bread is in the pantry' or ask questions such as 'Where do we keep the tomato sauce?'. You could have your shopping list based around ingredients to bake something such as biscuits and then follow the instructions together to make the biscuits.

P&F NEWS

**Easter Raffle
& Casual Day**

Students are invited to wear casual clothes on **Monday 4 April** and bring along an Easter egg donation for our raffle.

The raffle will be drawn on **Friday 8 April**.

Tickets \$1 each, 3 for \$2
3 prize baskets

Raffle books due back 6 April
Thank you!



Thursday 31st March 2022

Seasons for Growth invitation to parents.

Dear Parents and Guardians,

Change and loss are issues that affect all of us at some stage in our lives. At St Mary's Primary School, we recognise that when changes occur in families through death, separation, divorce or related circumstances, young people may benefit from learning how to manage these changes effectively. We are therefore offering a very successful education program called Seasons for Growth. This program is facilitated in small groups and is based on research that highlights the importance of social support and the need to practise new skills to cope effectively with change and loss. The program focuses on issues such as self-esteem, managing feelings, problem-solving, decision-making, effective communication and support networks.

Seasons for Growth runs for eight weeks and each weekly session is 40-45 minutes. The program concludes with a 'Celebration' session. Later in the year each group will have the opportunity to meet for two further sessions to build on their earlier learning.

Seasons for Growth will commence at the beginning of Term 2 and will be facilitated by Franceen Innes who is trained in the use of this program. If you think your son or daughter would benefit from The Seasons for Growth Program, we would encourage you to talk to him/her first about this. Should he/she decide to participate please fill in the reverse side of this form and return to school by the last day of term 1, **Friday 8th April 2022.**

St Mary's Primary School is pleased to be able to offer this important program and we are confident that it will be a valuable learning experience for those who request to be involved.

Season for Growth Coordinator
Franceen Innes



SEASONS FOR GROWTH

Expression of Interest

I _____ give consent for my son/daughter

_____ to attend the Seasons for Growth program.

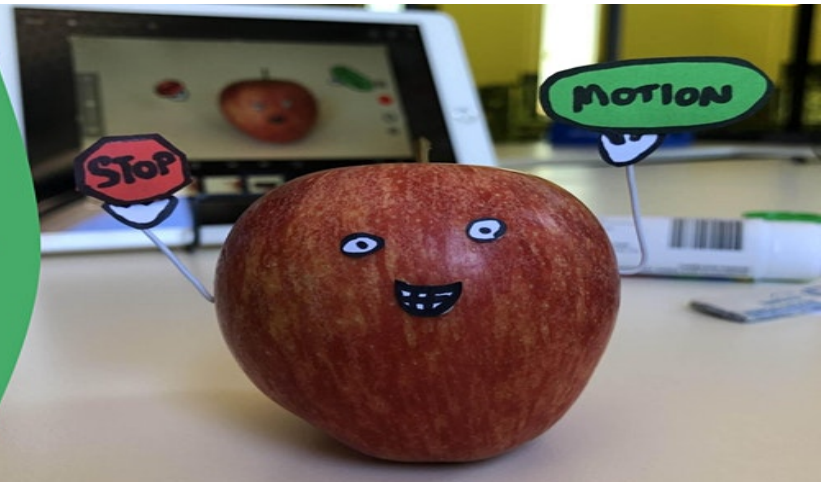
I have discussed this program with him/her.

_____ Parent/Guardian Signature

_____ Child's Signature

MOVING MUNCHKINS

CREATING SIMPLE ANIMATIONS



Moving Munchkins – Creating Simple Animations

Looking for something fun to do over the school holidays? Inglewood Library will be running a free Stop Motion Animation workshop for 8-12 year olds at the Inglewood Community Neighbourhood House on **Wednesday April 13th at 1:30pm**.

Participants will create a character out of simple materials and then animate it using a tablet. The session will run for around one hour and all materials and tablets are supplied. To book your spot you can visit the Goldfields Libraries website or directly through Eventbrite at the address below:

<https://www.eventbrite.com.au/e/moving-munchkins-creating-simple-animations-tickets-297555645947?aff=ebdssbdestsearch>

GOLF CLINICS



The Inglewood Golf Club is holding free junior and adult coaching on **Tuesday 12th and 19th April** at the Inglewood Golf Course
Times will be allocated depending on numbers

The club has engaged Bendigo golf professional, Harley Williams to run 2 coaching clinics

The club is grateful for the generous sponsorship provided by the Inglewood IGA Community Chest. Golf clubs and golf balls will be provided.

To register, please phone David Vanston on 0402 231 288 or Helen Ward 0407 334 943

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

Camps
Sports &
Excursion
Fund

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.





You are invited to come and
Explore Marist
WEDNESDAY 4 MAY 2022
4:30PM TO 7:00PM
95 GOLF LINKS ROAD, MAIDEN GULLY
NO BOOKING REQUIRED. BRING THE FAMILY AND EXPERIENCE WHAT
OUR MARIST LEARNING COMMUNITY CAN OFFER YOUR CHILD IN 2023.
VISIT OUR WEBSITE FOR DETAILS ON PRINCIPAL LEARNING WALKS,
YEAR 7 TRANSITION DAY AND OTHER IMPORTANT DATES
www.marist.vic.edu.au

**2022
WILDLY IMPORTANT GOALS**

**EVERY CHILD,
EVERY DAY**

**EVERY CHILD
READING**

**EVERY FAMILY
CONNECTED**

App checklist for parents



Checklist

The aim of this checklist is to help you navigate the app world and give you the tools to ensure you and your family enjoy safe and positive online experiences.

☐ Do your research

- [The eSafety Guide](#) is a good starting point.
- Other sources include [Common Sense Media](#) and [ConnectSafely](#), which review the most popular apps.
- Search for recent reviews from Google Play and Apple Store.
- Discuss the benefits and risks with family or friends who use the app.

eSafety tip: Check whether the app can be used for [content sharing](#), [photo and video sharing](#), [messaging and online chat](#), [voice chat](#), [video calling](#), [live streaming](#), [gaming](#), [in-app purchasing](#), [online relationships](#), [location sharing](#) and [encryption](#).

☐ Check the age rating and requirements

- Apps usually state a minimum age for users in their terms of use but they don't all have verification requirements.
- [The eSafety Guide](#) includes the stated age for many popular apps.
- [Common Sense Media](#) makes an independent assessment of provides age recommendations.
- Check the advice on the eSafety Parent page [Are they old enough?](#)

eSafety tip: When deciding if an app is suitable for your child, think about their level of maturity and judgement as well as the age recommendation.

☐ Consider privacy – read the terms and conditions and ask yourself these questions:

- What information does the app request?
- Does the app provide privacy protections?
- Can you restrict who sees your profile?
- Who can find you in a search?
- What information can people see about you?

eSafety tip: See the eSafety page [Connecting safely – Apps](#) for more advice. [The eSafety Guide](#) contains links to information about how to adjust privacy settings in popular apps.

☐ **Check the permissions and other settings – read the community guidelines and ask yourself these questions:**

- What permissions does the app request?
- What information the app collect?
- Does the app need microphone and/or video camera access to perform its functions?
- What are the default settings?
- Do you need to change default settings, initially and after each update?
- Does the app allow in-app purchases?

eSafety tip: See the eSafety Parents page [Taming the technology](#) for advice on using parental control and safe browsing tools.

☐ **Safety check**

- Can you report things in the app? (For example: online abuse, impersonator accounts, offensive or illegal content).
- Is the in-app reporting process easy and clear?
- Are the in-app reporting options limited or can you report a wide range of safety concerns?

eSafety tip: Let your child know they can come to you for help if anything makes them feel uncomfortable or unsafe and they won't be in trouble. You can help them [report serious online abuse](#) to the eSafety Commissioner.



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