

St. Mary's Primary School is committed to the safety and welfare of all children, within a secure environment. All children have a right to be treated with respect and to be protected from abuse and harm. This school supports the Child Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.



St. Mary's School Newsletter

87 Southey Street, Inglewood 3517

Phone: 03-54383075

Email: principal@sminglewood.catholic.edu.au

Website: www.sminglewood.catholic.edu.au

Term 2 - June 24th 2021 No.10

PRINCIPAL'S REPORT

Dear Parents, Families and Friends,

It's hard to believe that we've reached the end of Term 2. This Semester has been filled with highs and lows, but I could not be prouder of the way our community has supported one another. The team effort has been a pleasure to watch and be a part of.

Tomorrow our End of Semester Reports will be sent home and released on PAM. Thank you to the teachers for their work in preparing the reports and to the children for their efforts this semester.

This week fee statements have been sent home. If you need to update your payment method or have a question regarding your fees, please visit the school.

Tomorrow we finish at 2:20pm. I wish everyone a relaxing, enjoyable and safe holiday break and can't wait to see you all again at the start of Term 3 on Monday 12th July.

Kim Carter
Principal

CALENDAR

June

Fri 25th	Last Day of Term 2 2:20pm finish
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July

Mon 12th	First Day of Term 3
Tue 13th	School Photos
Tues 20th - Thurs 22nd	National School Improvement Review

August

Mon 2nd	School Council Meeting - 7pm
Mon 9th	Pupil Free Day
Fri 13th	2pm - P&F Meeting 3pm - Assembly
Mon 16 - Wed 18th	Grade 5 & 6 Camp to Billabong Ranch, Echuca

CATHOLIC IDENTITY



Unity – The way forward

The volatility of life in recent times has shown us unequivocally that we need to work together often merely to survive, let alone to thrive and progress. Let's take the opportunity to start afresh and rebuild our lives together. To count our blessings and to put them to work. Existing and emerging communities. Working together.

The powerful potential of Unity. The special brew of ideas from all over the world that created our great way of life can continue evolving if we work together. Let's not stop now, let's move forward unified.

In 2021, we are called to help build a more cohesive community during Refugee Week. May we act in the spirit of unity as we recover from the isolation we have all endured in 2020.

Stronger. Safer. Healthier. Happier. Together.

Cf <https://www.refugeeweek.org.au/refugee-week-theme/>

Welcoming God

Help us to open our minds, to learn about people seeking refuge and asylum, the difficulties they face and the treatment they are receiving when they come to Australia.

Help us to open our hearts, to share our love with people seeking refuge and asylum all over the world and especially in Australia.

Help us to open our hands, to give real help to those are seeking refuge and asylum whenever we can.

Help us to open our whole selves, to receive the gifts that people seeking refuge and asylum in Australia bring to us.

We ask this in the name of your son, Jesus, who welcomed and included all.

Amen

Click to add subtitle

SCHOOL PHOTOS:



Our school photo day has been rescheduled for Tuesday 13th July (the first week back of Term 3). Students will be required to wear full winter uniforms on this day. Photo envelopes were sent home last term. Payments to MSP Photography can be made either by cash or online. Please ensure that all completed envelopes are returned to school by Monday 12th July. Spare envelopes are available at reception if you have misplaced yours.

TOYS:

Students are asked to leave toys and other special personal items at home unless they are part of a planned classroom activity. This will avoid the distress that results from a special item being lost, broken or picked up by another child.



LOST PROPERTY:

We have received some reports of lost uniform items. Could you please check the labels on uniform items and return any items that have mistakenly been taken home. The lost property tub currently has several items so, if you're missing anything, please come by and have a look.

COVID GUIDELINES:

Thank you for your cooperation and understanding regarding the COVID guidelines in place at St Mary's. We continue to be guided by the advice from the state government, Catholic Education Sandhurst and the Catholic Education Commission of Victoria. Current key information includes:

- In addition to filling in the visitor sign-in book, all adults entering a building on site need to check in using the QR code.
- School tours for prospective families can recommence.
- Student contact details may need to be provided to excursion venues for contact tracing purposes.
- COVID-Safe behaviours continue to be reinforced, including:
 - Stay home when unwell.
 - Practice good hygiene.
 - Ensure physical distancing.
 - Wear a mask indoors and when you can't physically distance outdoors.
 - Avoid interactions in enclosed spaces.






CHILD SAFE CODE OF CONDUCT:

St Mary's and Catholic Education Sandhursts (CES) Ltd is committed to the safety of all children and has 'zero tolerance' for child abuse. As a part of the governance change that occurred at the beginning of the year, we're currently in the process of updating our policies and procedures. Today an updated Child Safety Code of Conduct has been sent home for you to read, sign and return. Please speak to Mrs Carter if you have any questions or Sandra in the Office if your family requires more copies.

END OF SEMESTER REPORTS:

End of Semester Reports will go home tomorrow and will also be released for you to access an electronic version on PAM. A big congratulations to all of the students for the efforts they have given throughout a semester that was interrupted with two periods of remote learning. Please take the time to read through the report with your child and celebrate the achievements of this semester and highlight the goals for next semester.

Please also take note of your child's attendance percentage and use the following as a guide to the ideal attendance percentage. As always, please speak to the classroom teachers, Mrs Carter or Mrs Innes if you would like some support regarding attendance.

		Your Child's attendance is above 95% They are likely to be a "Star Performer" as well as an excellent attendee. They will almost certainly achieve the best grades for their ability and have real opportunity in further education, or in the world of work.
		Your Child's attendance is 90-94% "GREEN for GO" for good attendance, they are likely to achieve grades that will give them real opportunities to continue their studies, or in the world of work
10 days Missed= 2 weeks		Your Child's attendance is 85-89% "AMBER- Take Care" as students will be missing up to 20 days each year and this will make it very difficult for them to achieve their best.
		Your Child's attendance is 80-84% "RED light -Be Alert" as students are missing so much school that it will be very difficult for them to keep in touch with lessons or with work.
		Your Child's attendance is below 80% "AT RISK-Immediate Action Needed" as students are missing so much time from school that it will be almost impossible for them to keep in touch with lessons or work.

****Check your PAM account for your children attendance percentage****

CHILDREN'S CHATTER MATTERS

In order to prepare for the language & learning demands of the school environment, children need ample time and opportunity to engage in meaningful interactions with their family.



VOCABULARY DEVELOPMENT ACTIVITIES:

1. Don't say it!

Cut out the words below or think of your own words. They might be related to what your child has learnt at school or any words that they are familiar with. Place all the words in a 'hat'. Each person takes a turn at taking out words from the hat. The challenge is to describe the word without using the word at all.

hill	trolley	graph	desert	dinosaur	unicorn	swat
spaceship	cornflakes	mountain	biscuit	storm	flood	tree
umbrella	bee	tornado	geography	daisy	crocodile	cinema
planets	purse	moon	sloth	present	earthquake	tiger



Every minute matters

Start of Day Matters

- aim to be at school by
8.45 am
for a
9.00 am start

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



Cyberbullying

I think my child is being bullied

Your child may not tell you if they are experiencing bullying behaviour online because of a fear it might make things worse for them or they may lose access to their devices and the internet.

Signs to watch for:

- being upset after using the internet or their mobile phone
- changes in personality, becoming more withdrawn,
- anxious, sad or angry
- appearing more lonely or distressed
- unexpected changes in friendship groups
- a decline in their school work
- changes in their sleep patterns
- avoidance of school or clubs
- a decline in their physical health
- becoming secretive about their online activities and mobile phone use

What can I do?

Talk to your child about cyberbullying before it happens. Together you can work out strategies to address any potential issues and reassure them you will be there to support them.

If your child is experiencing cyberbullying:

- **Listen, think, stay calm** — talk to them about what happened, try to remain open and non-judgemental, ask them how they feel and ensure they feel heard.
- **Collect evidence** — it is a good idea to collect evidence, such as screenshots, of the bullying behaviour, in case you need to report it later on.
- **Block and manage contact with others** — advise your child not to respond to bullying messages and help your child block or unfriend the person sending the messages.
- **Report to site or service** — many social media services, games, apps and websites allow you to report abusive content and request that it is removed.
- **Report to eSafety** — if serious cyberbullying is affecting your child and you need help to get the material removed from a social media service or other platform you can make a cyberbullying report to us.
- **Get help and support** — check in with your child regularly about how they are feeling. If you notice any changes that concern you, get help through a counselling or online support service.

Further tips and advice for parents/carers on cyberbullying are available on [eSafety's website](#).



HAPPY BIRTHDAY

June

26th ~ Lucy Morrison

27th ~ Kiarah McEwan

29th ~ Cooper Smyth

July

3rd ~ Cruze Morley



NANO NAGLE AWARD



THIS IS AWARDED TO

Ethan Sheahan

who is a person of Action and Daring. Ethan has worked very hard in the last couple of weeks to follow directions and participate in activities.
Friday 18th June 2021

Kim Carter
PRINCIPAL

NANO NAGLE AWARD



THIS IS AWARDED TO

Tyler McEwan

who is a person of Action and Daring. Tyler shows great persistence with his work and always tries his best! Good luck with those long basketball shots Tyler!
Friday 18th June 2021

Kim Carter
PRINCIPAL

NANO NAGLE AWARD



THIS IS AWARDED TO

Abby Wilson

who is a person of Community. Abby is always willing to help staff and other students. Abby helps to keep everyone at St Mary's happy and safe! Thank you!
Friday 18th June 2021

Kim Carter
PRINCIPAL

NANO NAGLE AWARD



THIS IS AWARDED TO

Harry Patterson

who is a person of Faith and Community. Harry is always kind and caring to those around him. Great qualities!
Friday 18th June 2021

Kim Carter
PRINCIPAL

AUSTRALIA'S BIGGEST MORNING TEA:

Congratulations and thank you to everyone for your efforts in preparing for our Australia's Biggest Morning Tea event. From behind the scenes organising, decorating through to baking delicious treats - thank you!



RUN FOR RESILIENCE:

Our school community will be participating in the Active Farmer's Run for Resilience in Bridgewater on Sunday 18 July. Everyone is welcome to attend and join in – students, parents, family members and the broader community.

There are several ways to get involved:

Participate in the event – there are 25km, 10km and 5km events on offer. The 5km event will be held in Lesley Morrison's honour – "Fitty's Five". We encourage you to join the St Mary's team and walk or run together to honour Lesley's contribution to our school, Active Farmers and the broader community.

BBQ up a storm – Be part of the volunteer crew on the fundraiser BBQ we are hosting. Please let Sandra know if you can assist on the morning of 18 July. A roster will be developed in the near future.

Dress to impress – in your best pink attire! St Mary's team polos / t-shirts will be available for purchase. The link to the online order form will be available shortly. To secure your polo / t-shirt simply complete the order form and direct credit your payment by the due date.

LIONS CLUB DINNER:

St Mary's will be catering the Lion's Club Dinner on Friday 23rd July. Keep an eye out for volunteer information... Remember, many hands make light work and we'd love for you to get involved with our fundraising efforts and spend time with the St Mary's community.



Bendigo Venues & Events presents
**Wolfgang's Magical Musical Circus
 & The Bottle Collector**

Entertain the whole family
 over the winter school
 holidays with these
**family-friendly circus
 performances!**



Wolfgang's
Magical Musical Circus
 BY CIRCA

Created by Yaron Lifschitz
 with Benjamin Knappton
 and the Circa Ensemble

**Tuesday June 29 –
 Wednesday June 30**
Ulumbarra Theatre

Designed to amaze people from the age of three and upwards, **Wolfgang's Magical Musical Circus** reinvents the composer's magical music in a skilful and illuminating show featuring Circa's dexterous daredevil artists and a live accordionist.

Watch as the notes are physically lifted off the page as performers bring the renowned compositions to life amidst a storm of powder, tumblers and crashes, all under the eccentric swirl of the conductor's baton.

**The Bottle
 Collector**

Asking For Trouble & Critical Stages Touring
 Created & Performed by
 Christy Flaws and Luke O'Connor

Friday July 2
The Capital's
Bendigo Bank Theatre

The Bottle Collector is a thrilling combination of circus, physical theatre and object-based puppetry where a collection of bottles provides inspiration to share poetic images, remarkable physicality, and stories of humanity. Be astounded as award-winning Clunes-based theatre makers Christy Flaws and Luke O'Connor pull messages out of bottles and create stories out of thin air using a teaspoon of magic, a pinch of puppetry, and a daring dollop of circus tricks.



Please note:

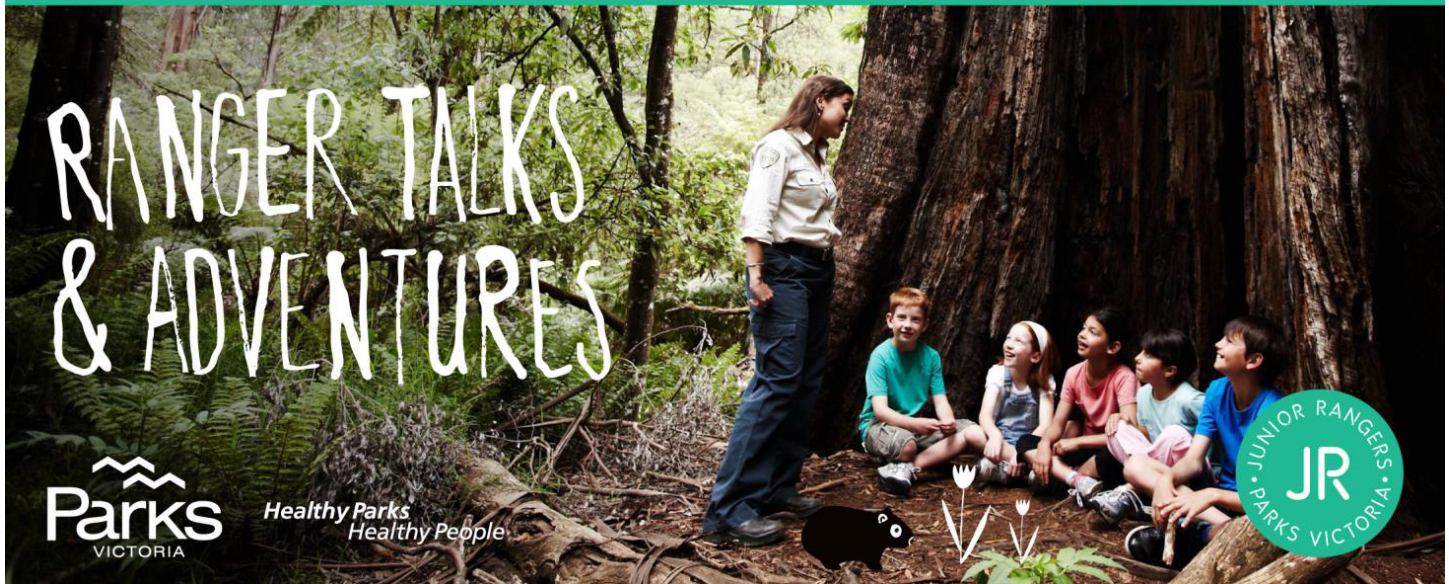
Both performances are suitable for ages 3+

Book now at gotix.com.au



CITY OF GREATER
BENDIGO

bv&e



Join us on a cultural adventure at the Day Visitor Area, Kooyoora State Park. Come and listen to the Dja Dja Wurrung Rangers stories about this special cultural landscape. A fun filled activity with Aboriginal games, painting and interpretation

This activity is suitable for children aged 6-12, who must be accompanied by a parent or guardian aged 18 or over.

When: Monday July 5th, 11.00am – 12:30pm

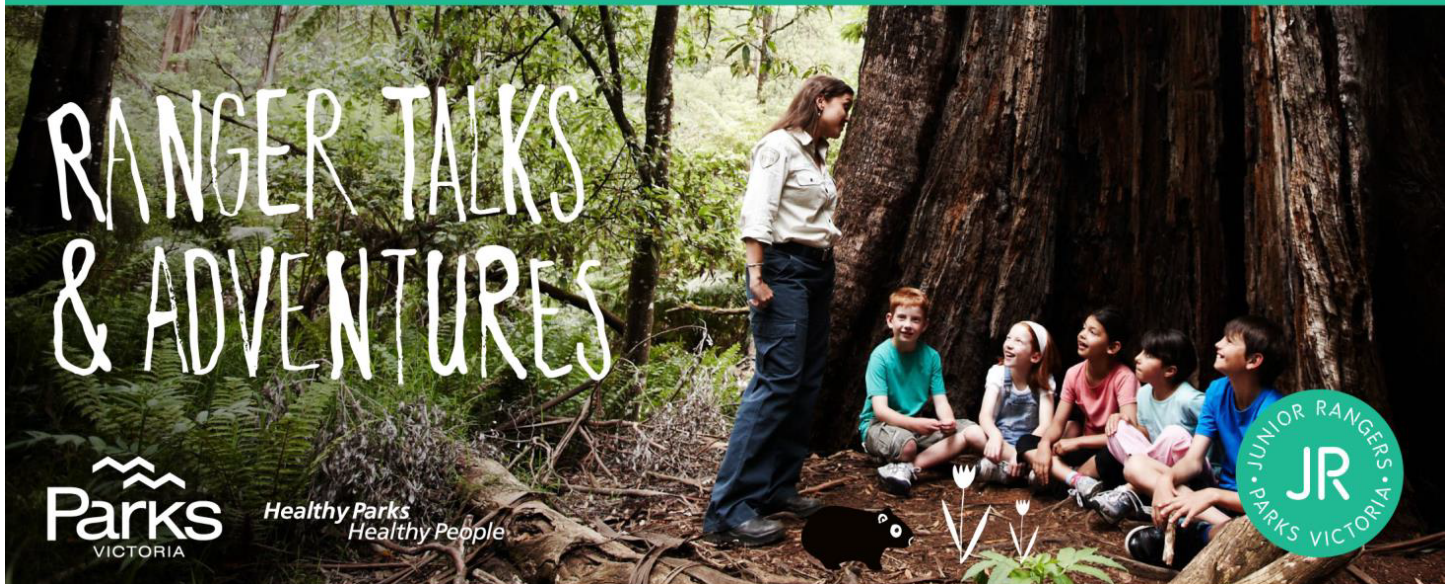
Where: Day Visitor Area on Back Rd, off Melville Caves Rd, Kooyoora State Park.

Who: Suitable for families with primary and/or preschool aged children.

Bookings: Bookings are essential and can be made via the Parks Victoria Junior Ranger website, <https://juniorrangers.com.au/whats-on/>

More Information

Ph: 13 1963



Join us on a cultural adventure at Rocky Crossing, English's Bridge Streamside Reserve. Come and listen to the Dja Dja Wurrung Rangers stories about this special cultural landscape. A fun filled activity with Aboriginal games, painting and interpretation

This activity is suitable for children aged 6-12, who must be accompanied by a parent or guardian aged 18 or over.

When: Wednesday July 7th, 10:30am – 12:00pm

Where: Englishs Bridge Streamside Reserve, Rocky Crossing Rd, Goornong VIC 3557

Who: Suitable for families with primary and/or preschool aged children

Bookings: Bookings are essential and can be made via the Parks Victoria Junior Ranger website, <https://juniorrangers.com.au/whats-on/>

More Information

Ph: 13 1963

Goldfields Libraries SCHOOL HOLIDAY PROGRAM
MON 28 JUN - FRI 9 JUL

**Come and join us for
free and fun activities**
LIBRARY AGENCIES

**CHARLIE
and the
WAR
against the
GRANNIES**
Alan Brough

Alan Brough: Charlie and the War Against Grannies

You probably recognise Alan as a team captain on the ABC TV show 'Spicks and Specks' - he is also a comedian, musician and author who loves to talk to kids about writing, jokes and how to weaponise handkerchiefs! Join Alan for a wonderful interactive spoken word and musical performance

based on his book *Charlie and the War Against the Grannies*.

Ages 7-12 years.

WED 30 JUN, 2-3PM
Online via Zoom

BOOK NOW

Polymer Clay Creations

Have fun with polymer clay - make colourful beads for a key chain or necklace, or craft a funky rainbow bangle.

Ages 8+ years.

MON 28 JUN, 2-3PM
Tarnagulla Library Agency

TUE 29 JUN, 11.30AM-12.30PM
Pyramid Hill Library Agency

WED 30 JUN, 10AM-12PM
Wedderburn Library Agency

WED 30 JUN, 1-3PM
Inglewood Library Agency

THU 1 JUL, 9AM-12PM
Heathcote Library

THU 1 JUL, 10.30AM-12PM
Boort Library Agency

FRI 2 JUL, 11AM-12PM
Elmore Library Agency

Very Hungry Caterpillar necklaces

Make your own Very Hungry Caterpillar to wear around your neck using coloured card and pasta - so cute!

Ages 4-8 years.

MON 5 JUL, 11AM-12PM
Elmore Library Agency

MON 5 JUL, 2-3PM
Tarnagulla Library Agency

TUE 6 JUL, 11.30AM-12.30PM
Pyramid Hill Library Agency

WED 7 JUL, 10AM-12PM
Wedderburn Library Agency

WED 7 JUL, 1-3PM
Inglewood Library Agency

THU 8 JUL, 10.30AM-12PM
Boort Library Agency

FRI 9 JUL, 9AM-12PM
Heathcote Library

Drop in activities: no bookings required, but places may be limited due to Covid-capacity rules.

ALL HOLIDAYS LONG

The Very Hungry Caterpillar Find & Seek

Remembering Eric Carle 1929 - 2021.

Can you find all the food the Very Hungry Caterpillar ate? Collect an entry form to find and seek - hand in for a small reward and the chance to win an Eric Carle book pack.

Ages 4-12 years.

Heathcote Library

Plank Play

Create simple and more complex structures with our Green Hat Workshop plank kit. Inspiration for creative minds! For the young and young at heart.

Boort Library Agency

Wii U

Drop in and enjoy some Wii U action with friends old and new!

Boort Library Agency

AXEDALE

Axedale Public Hall

94 Mulver Road

.....

BOORT

Boort Resource and

Information Centre

119-121 Godfrey Street

.....

DINGEE

Dingee Railway Station

Bendigo-Pyramid Road

.....

ELMORE

Elmore Athenaeum Hall

62 Michie Street

.....

HEATHCOTE

125 High Street

.....

INGLEWOOD

Inglewood Community

Neighbourhood House

Inglewood Town Hall Hub

20 Vardon Street

.....

PYRAMID HILL

Pyramid Hill

Neighbourhood House

Unit 5-8/43 Kelly Street

.....

TARNAGULLA

Tarnagulla Community

Centre

8 Sandy Creek Lane

.....

WEDDERBURN

Wedderburn Community

Centre

34 Wilson Street

.....

MORE INFORMATION

5449 2780

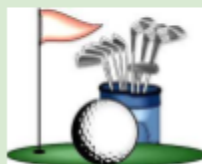
www.hop1.nic.gov.au/library/agencies

.....

BOOK NOW

Bookings are essential whenever you see this symbol goldfieldslibraries.com

GOLF CLINIC



The Inglewood Golf Club is holding a junior golf clinic
on **Sunday 11th July** at Inglewood Golf Course
Starting at 12.30pm

The club has engaged Bendigo golf professional, Brad Wilson to teach at the clinic.
Each session will be capped at 10 students

Depending on the numbers, several one hour sessions will
be held during the afternoon

The club is grateful for the generous sponsorship provided by the Inglewood IGA
Community Chest. Golf clubs and golf balls will be provided.

To register, please ring or text our club Secretary David Vanston on 0402 231 288

What's On across the Region.

Welcome to our What's On newsletter for Term 3, 2021. Below we have the following parent groups and workshops available.

Bendigo Face to Face Term 3

Building Resilience in Kids

When: *Evening Session* - Tuesday 13th July
Time: 6.30pm - 9.00pm
Cost: Free
Where: St Monica's PS, Jaara Centre
Contact: St Monica's Reception on 5447 7832
 or adicksonflood@smkangarooflat.catholic.edu.au

Its about the Kids (Post-separation parenting)

When: Mondays, 19th July - 16th August (5 weeks)
Time: 12.00pm - 2.30pm
Cost: \$60 (\$30 concession)
Where: 176-178 McCrae St, Bendigo
Contact: Reception 5438 1300

Regional Face to Face Term 3

Kids and Anger

When: *Evening Session* - 19th July
Time: 6.30pm - 8.30pm
Cost: Free
Where: Donald Primary School, Donald
Contact: Donald Reception on 5497 1581

Building Resilience in Kids

When: *Day Session* - Wednesday 4th August
Time: 9.30am - 11.30am
Cost: Free
Where: Bridgewater PS, Bridgewater on Loddon
Contact: Alison Gillett on 0488 357 117
 or Alison.Gillett@education.vic.gov.au

Self-Care for Parents and Carers

When: *Day Session* - Monday 6th September
Time: 12.30pm - 2.30pm
Cost: Free
Where: Gannawarra Shire Council Meeting Room
 25 King Edward Street, Cohuna
Contact: Pia Frisby - Gannawarra Shire Council on
 5450 9333 or pia.frisby@gls.vic.gov.au

Regional Face to Face Term 3

Knowing your Teen

When: *Evening Session* - Monday 6th September
Time: 6.00pm - 8.30pm
Cost: Free
Where: Gannawarra Shire Council Meeting Room,
 25 King Edward Street, Cohuna
Contact: Pia Frisby - Gannawarra Shire Council on
 5450 9333 or pia.frisby@gls.vic.gov.au

Zoom Sessions Term 3

Its about the Kids (post-separation parenting)

When: Thursdays, 15th July - 12th Aug (5 weeks)
Time: 7.00pm - 9.00pm
Cost: \$60 (\$30 concession)
Where: Online Zoom Session
Contact: Reception on 5438 1300

Its about the Kids (post-separation parenting)

When: Tuesdays, 20th July - 17th Aug (5 weeks)
Time: 7.00pm - 9.00pm
Cost: \$60 (\$30 concession)
Where: Online Zoom Session
Contact: Reception on 5438 1300

Tuning into Kids

When: Thursdays, 12th Aug - 16th Sept (6 weeks)
Time: 7.00pm - 9.00pm
Cost: \$60 (\$30 Concession)
Where: Online Zoom Session
Contact: Reception on 5438 1300

Knowing your Teen

When: *Day Session* - Wednesday 8th September
Time: 12.00pm - 1.30pm
When: *Evening Session* - Thursday 9th September
Time: 7.30pm - 9.00pm
Cost: Free
Where: Online Zoom Session
Contact: Reception on 5438 1300

Individual parent consultations are also available

For further information please contact Reception on 5438 1300 or email@ccds.org.au

Bookings are essential for all of our programs

Book now! Groups are subject to minimum and maximum numbers.

Counselling Services

Our counsellors help couples, parents, children, families and individuals resolve issues in their relationships and personal lives. We provide a safe environment to express thoughts, feelings and values to develop greater awareness and understanding of a problem or issues. Counsellors also assist in the development of skills to support communication and mutual understanding.

For more information on our Counselling Service in Bendigo call 5438 1300



Family Dispute Resolution

Family Dispute Resolution (FDR), also known as mediation, helps parents resolve disputes during a separation or divorce. Resolving issues through mediation reduces conflict children experience. Our FDR service is for anyone having difficulty agreeing on parenting and financial arrangements during a separation or divorce.

For more information on our FDR service in Bendigo call 5438 1300

Join our Facebook page on CatholicCare Victoria
Keep informed on what we offer across the Loddon Mallee, Shepparton and Hume Regions.
or visit our Website at www.ccds.org.au

Visit www.ccds.org.au for more information or contact us direct.

176-178 McCrae Street, Bendigo | Phone: 5438 1300

68 Wyndham Street, Shepparton | Phone: 5820 0444