St. Mary's Primary School is committed to the safety and welfare of all children, within a secure environment.

All children have a right to be treated with respect and to be protected from abuse and harm. This school supports the Child Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.



# St. Mary's School Newsletter

87 Southey Street, Inglewood 3517

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Term 1 - February 17th 2022 No.2

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Dear Parents, Families and Friends,

Last week our Reconciliation sacrament candidates began their preparations. Fittingly, the Gospel this Sunday calls us to love our enemies. Perhaps one of the most difficult lessons to learn is forgiveness of those whom we consider our enemies, those who have wronged us. As challenging as this may be, the Gospel calls us to a very high standard: we must be merciful as God is merciful. How would life be different if there was no judging or condemning of others – if everyone was forgiven and treated well? We wish our sacramental candidates the best as they continue to prepare for their first Rite of Reconciliation.

On Monday, further Rapid Antigen tests (RATs) were sent home with children and we appreciate the efforts families are making to test twice a week supporting the safety of everyone. We are grateful that we have had minimal disruptions due to COVID since the beginning of the year and will continue to follow government and CES directives.

We are now in a position where we can welcome vaccinated parents on site. Parents are more than welcome to join us for the morning Community Reading session from 8:45am each day and are also able to enter the school grounds from 3pm to sit in the shade (and air conditioning once the Convent is finished) and connect as a community whilst waiting for school to finish. You can choose to pick your child up from the school grounds

### **CALENDAR**

February					
Wed 23rd	Foundation Rest Day				
Thurs 24th	- Gym & Swimming Program - Sacrament Preparation Meeting				
Fri 25th	3pm - School Assembly				
March					
Wed 2nd	- 12pm - Ash Wednesday Mass - Foundation Rest Day				
Thurs 3rd	- Gym & Swimming Program - Sacrament Preparation Meeting				
Mon 7th	- Reconciliation Liturgy - School Council Special Meeting				
Wed 9th	Foundation Rest Day				
Thurs 10th	Gym & Swimming Program				
Fri 11th	Pupil Free Day - Staff Spirituality Day				

rather than at the gate.

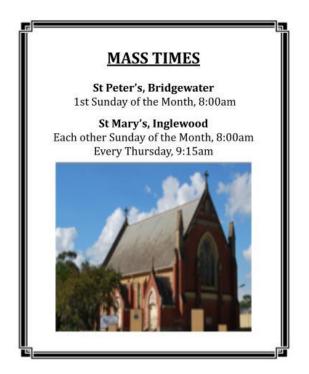
Relating to end of day arrangements, there have been some reports of unsafe driving and parking around school at the end of the day. Please take care around the school zone and consider parking further up towards the church to ease congestion at the gate.

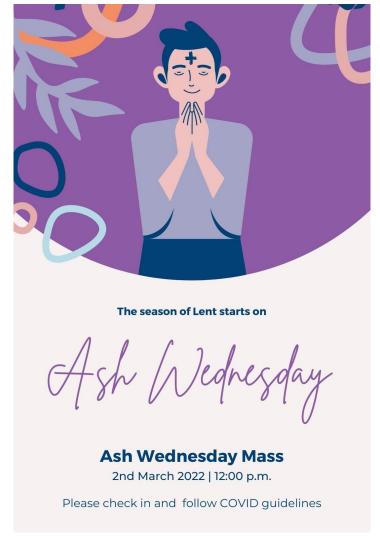
Our next School Advisory Council meeting is a special meeting open to all members of the school community. Held at 7pm on Monday 7th March, we're hopeful that our gathering will be able to tour and meet in the Specialist Learning Centre (the Convent). There will be some nibbles available and a chance for community members to connect and learn more about what's happening at St Mary's. We hope you can join us.

# Kim Carter

Principal

# **CATHOLIC IDENTITY**





# **SCHOOL NEWS**

# **THANK YOU:**

A very big thank you to the Crabbe family for the donation of an incredibly beautiful and special dolls house. It is a hit during break time and is sure to get lots of love!





## **LOST - iPAD CHARGERS:**

Following our stints of remote leaving over the past couple of years, we have lost several iPad and keyboard chargers. These chargers are required for the smooth operation of the classrooms. We would appreciate it if you could please look at home for any chargers or keyboard charging cords that could belong to St Mary's and return them to school ASAP. Thanks in advance.

### **CAN YOU HELP?**

During Visual Arts this semester, students will be participating in a range of 3D art activities. We're currently on the lookout for ice-cream containers, rolling pins, wool and rectangular plastic serving trays. If you have any supplies at home that are no longer required, we'll happily take them off your hands. Any donations can be dropped off at the Office. Thanks in advance!



### **LUNCH ORDER REMINDERS:**

Just a reminder that the new price list is now in operation with the Bridgewater Bakery. Please change the prices on the envelopes sent home. Also, for the remainder of Term 1, our lunch order day will be Wednesday. All lunch orders need to be placed on TUESDAY'S for the remainder of Term 1.



### NO HAT, NO PLAY:

All children are required to wear a hat outside and during Sport during Terms 1 and 4 and during Terms 2 and 3 when the UV rating is above 3. Children are asked to please remember to pack their hat every day. Students without a hat will not be able to play outside or participate in outdoor Sports lessons.



	What's happening this fortnight in PREP - GRADE 2			
Religion	I can talk to God			
English	Reading - Recognising expressions within texts and how we can display them with our voice Writing - Recount writing (the structure)			
Maths	Calendar and Seasons			
Personal Learning	Personal and Social Capabilities - What makes a good friend and how families look and their roles within the household			
RRRR	Personal Strengths - How to identify our own personal strengths			
Performance Arts	Last Friday we watched the movie 'The Jungle Book'. For the next two weeks we will dive into the script and songs to prepare for our Auditions. More information about the Audition process to come.			
Visual Arts	The Colour Wheel & Elements of Art Assessment & Introduction to Clay			
Health	As part of our topic 'This is Me', we are learning about our personal strengths and all the different ways we can be smart.			
Sport	Moving the Body-Locomotor skills include running, jumping, hopping and skipping.			
Indonesian	Little Travellers Bali			

What's happening this fortnight in GRADE 3 - 6				
Religion	People and Prayer			
English	Improving reading comprehension and procedure writing			
Maths	2D Shapes & Prisms and Length, Area & Perimeter			
Personal Learning	How do we create food and fibre products from animals and plants?			
RRRR	Personal Strengths - identifying the character strengths students admire or value in others			
Performance Arts	Last Friday we watched the movie 'The Jungle Book'. For the next two weeks we will dive into the script and songs to prepare for our Auditions. More information about the Audition process to come.			
Visual Arts	Personal Area Code Project & Clay Introduction			
Health	My Identity-The students will continue to reflect on their personal strengths and how they use them to recognise their own Personal Identity.			
Sport	Moving the Body-Invasion Games with a focus on locomotor skills including dodging and running.			
Indonesian	Factfile Newsreel about Indonesia			

#### **CODE RED FIRE DAY PROCEDURES:**

Fire danger ratings and warnings are used in Victoria to provide clear direction on the safest options for preserving life.

Schools and children's services listed on the DET Bushfire At-Risk Register (BARR) will be closed when a Code Red fire danger rating day is determined in their Bureau of Meteorology district. Our school has been identified as being one of those at high bushfire risk and is listed on the BARR.



Where possible, we will provide parents with up to four days notice of a potential Code Red day closure by letter and SMS message. A Code Red day will be determined by the Emergency Management Commissioner no later than 1.00 pm the day before the potential closure. Once we are advised of the confirmation of the Code Red day we will provide you with advice before the end of the school day.

Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

- No staff will be on site on days where the school is closed due to a forecast Code Red day.
- School camps will be cancelled if a Code Red fire danger rating day is determined for the Bureau of Meteorology district in which the camp is located.

On these Code Red days families are encouraged to enact their Bushfire Survival Plan – on such days children should never be left at home or in the care of older children.

For those of us living in a bushfire prone area, the CFA advise that when Code Red days are forecast, the safest option is to leave the night before or early on the morning of the Code Red day.

As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan.

What can parents do?

- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed.
- Ensure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters, by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.
- Most importantly at this time of year, if you're planning a holiday or short stay in the bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.
- If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.
- You can access more information about children's services closures on the Department of Education and Training website see http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx

For up-to-date information on this year's fire season, visit the CFA website at www.cfa.vic.gov.au or call the 24- hour Victorian Bushfires Information Line on 1800 240 667.

# STUDENT NEWS

### CHILDREN'S CHATTER MATTERS

In order to prepare for the language & learning demands of the school environment, children need ample time and opportunity to engage in meaningful interactions with their family.



# Receptive Language (Language Comprehension)

Receptive language, or "what goes in", is the ability to understand what people are saying. This includes individual words as well as the sentence type/ structure. Receptive language skills underpin all areas of the school curriculum including literacy, numeracy and social and personal capabilities.

#### Activities:

#### 7. Word associations

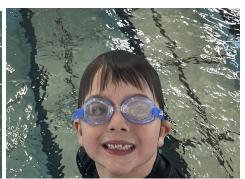
Here is an easy game to play in the car that will help your child make connections between words..

An object is named and then the next person must supply another word that is associated or related to it in some way – that is, it has a common attribute. Players continue adding more words until play stalls, or a word is repeated. It is up to the person who gave a word to explain why it was included, if others do not understand.

E.g. Tree - branch - leaves - grass (both green) - flowers (both grow)...









# **P&F NEWS**

### PARENTS & FRIENDS: REFRESH FOR 2022:

We are excited to announce that the Parents & Friends group will be having a refresh in 2022.

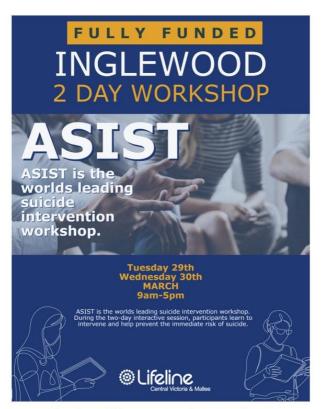
After a couple of years of COVID related challenges, which made fundraising very difficult, the P&F will be taking a slightly different approach this year. Rather than the big bang events of pre-COVID times, the Committee will be concentrating on smaller, more localised fundraising and activities that the students can be involved in.

*So, what's on the horizon?* Our school community can expect to see raffles, Footy Tipping, Mothers & Fathers Day stalls and the occasional BBQ at IGA. We're keen to include the students into our activities, so there will be some fun and engaging activities the children can participate in. A colour run is high on the list of activities we're considering.

We recognise the past two years have been challenging for everyone, so we'd like to ease into 2022, taking a relaxed approach as we come back together as a school community. If you'd like to join the P&F team, we'd love to have you along. We will be creating a 2022 Facebook Group for P&F members in the coming days, where we can share ideas and updates.

Our first informal get together will be in early March, at the newly refurbished convent. Details will be provided in the near future. We'd love to have you come along for a cuppa and a chat.

# **COMMUNITY NEWS**



email - admin@lifelinecvm.org.au for more information

**CLICK TO REGISTER**