

St. Mary's Primary School is committed to the safety and welfare of all children, within a secure environment. All children have a right to be treated with respect and to be protected from abuse and harm. This school supports the Child Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.



St. Mary's School Newsletter

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Term 4 - December 9 2021 No.20

PRINCIPAL'S REPORT

Dear Parents, Families and Friends,

It was great to hear the buzz amongst the students on Tuesday as they transitioned into their class for 2022. In addition to us looking forward to welcoming Harry and Hazel as our Foundation students and Miss Tayla Fenwick as our new Foundation - Grade 2 Classroom Teacher, I am pleased to announce the appointment of Mrs Adele George, who will join Franceen Innes as a Learning Support Officer in 2022. Mrs George has recently completed her qualifications in Education Support and is also enrolled to begin her Bachelor of Education (Early Childhood) degree online next year.

Throughout this term, the St Mary's staff have been working hard to identify priorities for the school for 2022. We have created three Wildly Important Goals and several actions we will implement to help us achieve our goals. More information on our Wildly Important Goals can be found below and will also be enhanced throughout 2022.

2022 WILDLY IMPORTANT GOALS

**EVERY CHILD, EVERY DAY
EVERY CHILD READING
EVERY FAMILY CONNECTED**

CALENDAR

December

Wed 15th	STUDENTS LAST DAY 3:20pm finish End of Year Mass at 6pm
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Fri 17th	Last day for Staff
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January 2022

Wed 26th	PUBLIC HOLIDAY
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Fri 28th	First day for staff
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Mon 31st	First day for students
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As this is our last newsletter for the year I would like to acknowledge the amazing way our St Mary's community has supported one another this year with many assisting those in need within our school and beyond. It has highlighted the true rise in the human spirit to overcome adversity and come out the other side stronger and more resilient. This can definitely be said for the St Mary's students who have again encountered significant time throughout the school year in remote learning. Every student has been exceptional and achieved so much this year.

Thank you to parents and guardians for the massive part you have played in the education of your children this year. The rich partnerships with the school and teachers have provided open lines of communication which has had a positive impact on your children's learning.

The staff have continued to be highly professional particularly in their ability to again adapt to remote learning, presenting the curriculum in such an innovative and accessible fashion. The teamwork that took place has allowed for the growth of everyone. Often throughout the year, governance changes and COVID restrictions were imposed or altered and we were able to keep ahead of the game by constantly re-adjusting and making sure that our community's safety was paramount with every decision.

Thank you to the School Council and Parents and Friends Committee, under the leadership of Suzi Birthisel, for their representation of the parent body on so many fronts. Although COVID restrictions limited our opportunities for gathering, I'm sure we'll be back bigger and better in 2022.

Throughout the year, Fr Stephen has provided our school community with great support and direction. I thank him for the support he has shown me throughout the year and I look forward to the continuation of our shared mission between school, parish and home.

Finally, thank you to all those who have welcomed me into what was a whirlwind of a first year as Principal and to those who have contributed to our school community this year. Have a safe, happy and Holy Christmas.

Kim Carter
Principal

CATHOLIC IDENTITY

MASS TIMES

St Peter's, Bridgewater
1st Sunday of the Month, 8:00am

St Mary's, Inglewood
Each other Sunday of the Month, 8:00am



Lighting of the 3rd Advent Candle

We light the third candle, a symbol of hope to proclaim that God's light is coming into the world. This is a sign of joy – a testimony to the light of God coming into our world that will shatter our darkness and bring healing to all who suffer and mourn. May God's blessing and promise come upon us as we wait for all things this Advent.



THANK YOU!

"It's only fair to share"



*Wishing you every joy and blessing this Christmas season.
Stay safe, enjoy time with family and friends, take time for yourself.
Ibu Cath*

KK GIFTS REMINDER:

Students are asked to bring a \$5 wrapped gift to school for their KK. Please bring these to school by Monday 13th December. KK Gifts will be given on the last day of school Wednesday 15th December.

[illegible]

2022 TERM DATES:

Term 1: Friday 28th January - Friday 8th April * Friday 28th January - Staff First Day * Monday 31st January - All Students Begin	Term 3: Monday 11th July - Friday 16th September
Term 2: Tuesday 26th April - Friday 24th June	Term 4: Monday 3rd October - Friday 16th December * Wednesday 14th December - Students Last Day * Friday 16th December - Staff Last Day

2022 WILDLY IMPORTANT GOALS

EVERY CHILD,
EVERY DAY

EVERY CHILD
READING

EVERY FAMILY
CONNECTED

EVERY CHILD,
EVERY DAY

WHAT WILL THIS INITIALLY LOOK LIKE?

Attendance Promotion: Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind. We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

EVERY CHILD
READING

WHAT WILL THIS INITIALLY LOOK LIKE?

Daily Community Reading Time: Each morning, the bell will ring at **8:45am** to signal the start of our morning Community Reading time. Whenever possible, parents are asked to join us for our Community Reading sessions and listen to your child read. There will be staff available to listen to children read on days when parents/guardians are unable to come in.

Literacy Support: In 2022, classes will have additional literacy support in the classroom, with most literacy sessions having two adults present supporting children.

Professional Learning: Teaching staff will be undertaking a six week professional learning masterclass based on the Science of Learning, Reading and Writing.

EVERY FAMILY
CONNECTED

WHAT WILL THIS INITIALLY LOOK LIKE?






Community Reading: Families will have the opportunity to connect with each other and the school during our Community Reading Time.

Community Room: After reading with your child in the morning, stop by the new Community Kitchen in the Convent for a cuppa and a chat. We're working to set up a free community library and Food Bank which will be housed in the Community Room.

Additional Learning Conversations: In 2022, we will move to termly Learning Conversations (Parent Teacher Interviews). These regular conversations will promote discussion regarding student learning progress and allow for the co-creation and monitoring of individual learning goals.

STUDENT REPORTS & ATTENDANCE GOALS:

Our student reports will be sent home and released on PAM on Tuesday 14th December. Please take the time to read your child's report. All students should be proud of their efforts this semester. The end of semester reports also provide an attendance summary. Please consider where your child's attendance percentage sits within the table below... Remember, every day counts!

		Your Child's attendance is above 95% They are likely to be a "Star Performer" as well as an excellent attendee. They will almost certainly achieve the best grades for their ability and have real opportunity in further education, or in the world of work.
		Your Child's attendance is 90-94% "GREEN for GO" for good attendance, they are likely to achieve grades that will give them real opportunities to continue their studies, or in the world of work
10 days Missed= 2 weeks		Your Child's attendance is 85-89% "AMBER- Take Care" as students will be missing up to 20 days each year and this will make it very difficult for them to achieve their best.
		Your Child's attendance is 80-84% "RED light -Be Alert" as students are missing so much school that it will be very difficult for them to keep in touch with lessons or with work.
		Your Child's attendance is below 80% "AT RISK-Immediate Action Needed" as students are missing so much time from school that it will be almost impossible for them to keep in touch with lessons or work.

****Check your PAM account for your children attendance percentage****

SAFE ON SOCIAL - SCHOOLS TOOLKIT:

This week we received an interesting email from the Safe on Social team...

"Like my daughter's school, you probably have visitors on-site during any given week. Parents, casual teachers, presenters to name a few.

The majority of these visitors will have mobile phones.
Many of them will take photos or video footage while they are visiting.
A lot of them will post these online or on social media.
And maybe you sometimes do the same?



Well, there are some important guidelines you need to be aware of to protect you, your students and your school from serious legal issues pertaining to the taking and use of photos or videos on school premises:

- Parents and third-party contractors ARE NOT AUTHORISED to use or post images on social media without specific permissions being signed by every single person (or parent of) that appears within an image being used.
- Posting photos or videos of some students online can have serious repercussions for their privacy and safety. Domestic violence, custody issues, and in more extreme cases, witness protection situations, can negatively affect many students, and aspects like their location, school, and who they interact with needs to remain private.

- Students must be regularly reminded that taking photos of their friends at school and then posting them to social media platforms like Facebook, Instagram, and SnapChat is classified as publishing without consent. This can cause issues for your school from a duty of care perspective if the students in the photo are in school uniform, on school grounds or on an excursion.

Want more information on privacy, duty of care, and how to keep your students safe? Check out the [Safe on Social Schools Toolkit](#), the easiest way to keep your staff, students, and school safe online.”

STUDENT NEWS

CHILDREN'S CHATTER MATTERS

In order to prepare for the language & learning demands of the school environment, children need ample time and opportunity to engage in meaningful interactions with their family.



Receptive Language (Language Comprehension)

Receptive language, or “what goes in”, is the ability to understand what people are saying. This includes individual words as well as the sentence type/ structure. Receptive language skills underpin all areas of the school curriculum including literacy, numeracy and social and personal capabilities.

Activities:

6. Understanding instructions

Assist your child to understand instructions by using actual objects or gesture. Here are some ideas:

- Point to your shoes when you are asking your child to get their shoes,
- Gesture with your hands for concepts like under, first,
- Point in the direction of Grandma's house,
- Point to your watch if you are telling your child to hurry up.

In addition to this, teach your child to repeat instructions back to themselves to support comprehension. Model this self- talk yourself and prompt your child to do the same by asking, ‘Now tell me, what do you have to do?’.



**HAPPY
BIRTHDAY**

December

21st ~ Seth Scolari

23rd ~ Adelle Sheahan

31st ~ Brooke Anderson



COMMUNITY NEWS

DJARRA LIGHTS - FREE ART TRAIL IN BENDIGO:

If you are looking for something to do during the holidays with your family Djarra Lights is a celebration of culture, colour and art. It is a nightly display along the creek next to Oscar's Walk in Bendigo near the Bendigo Bank. There are projections, neon artworks, street art and interactive artworks that represent the stories of the Dja Dja Wurrung people. Artists Drew Berick and Troy Firebrace have created these artworks. Troy Firebrace visits our school and works with the students in Art sessions and was here earlier this year to commission our FIRE Carriers.



Djarra Lights is free and can be viewed between 7pm - 11pm daily. You can find out more on this website <https://bit.ly/DjarraLights>. There is an app that you download to explore some of the artworks on the trail.



Come along on

**Saturday 11th
December 2021,**

For a

**Wetland Walkabout,
BBQ Lunch, and the
AGM.**

**Where: Wetlands, Gatjin Dja,
Wedderburn Serpentine Road, Glenalbyn.
(Mt Korong) (Look for the orange nest box)**

- 12.30. A Face to Face catch up with BBQ lunch provided
- 1.30 AGM
- 2.00 Walk, Talk and Gawk around the Korong Ridge Conservation Estate.

**This invitation is open to all current, Past & future
Landcarers and friends.**

The more the merrier!

RSVP, Trudy Nelsson (Secretary) trudynelssonwcmn@gmail.com

or 0419 800 980

Any dietary requirements |

Christmas for Kyabram

Monday 20 & Tuesday 21 December 2021

Visit one of the local attractions below and receive a **20% off voucher** to the other participating businesses



**Kyabram Fauna
Park**



**Kyabram Plaza
Theatre**

*Conditions apply



**Kyabram Town
Hall**



**Our Grade 6 Students had an awesome
Big Day Out on Wednesday!**

What's On across the Region.

Welcome to our What's On newsletter for Term 1, 2022. Below we have the following parent groups and workshops available.

Bendigo Face to Face Term 1

It's about the Kids (Post-separation parenting)

When: Tuesdays, 8th Feb - 8th March (5 weeks)
Time: 12.00pm - 2.30pm
Cost: \$60 (\$30 concession)
Where: 176-178 McCrae St, Bendigo
Contact: Reception on 5438 1300

Regional Face to Face Term 1

Tech Strategies for Families

When: Thursday, 17th March
Time: 5.45pm - 7.15pm
Cost: Free
Where: Castlemaine Secondary College,
 2 Lawson Pde, Castlemaine
Contact: Melanie Mitchell on 5479 1111 or
 melanie.mitchell2@education.vic.gov.au

Zoom Sessions Term 1

Bringing up Great Kids

When: Mondays, 7th Feb - 4th April (8 weeks)
Time: 11.30am - 1.00pm
Cost: \$60 (\$30 concession)
Where: Online Zoom
Contact: Reception on 5438 1300

Knowing your Teen (Evening session)

When: Tuesday, 8th February
Time: 7.00pm - 8.30pm
Cost: Free
Where: Online Zoom
Contact: Reception on 5438 1300

Knowing your Teen (Day session)

When: Thursday, 10th February
Time: 11.00am - 12.30pm
Cost: Free
Where: Online Zoom
Contact: Reception on 5438 1300

Bookings are essential for all of our programs

Workshops and Programs advertised as Face to Face will be run via Zoom if COVID restrictions do not allow meeting in person. Details provided by organiser if required.

Individual parent consultations are also available
 for further information please contact Reception on 5438 1300 or email@ccds.org.au

Book now! Groups are subject to minimum and maximum numbers.

Zoom Sessions Term 1

It's about the Kids (Post-separation parenting)

When: Thursdays, 10th Feb - 10th March (5 weeks)
Time: 7.00pm - 9.00pm
Cost: \$60 (\$30 concession)
Where: Online Zoom
Contact: Reception on 5438 1300

Tuning in to Kids

When: Tuesdays, 15th Feb - 8th March (6 weeks)
Time: 7.00pm - 9.00pm
Cost: \$60 (\$30 concession)
Where: Online Zoom
Contact: Reception on 5438 1300

Tech Strategies for Families (Evening session)

When: Thursday, 24th March
Time: 7.00pm - 8.30pm
Cost: Free
Where: Online Zoom
Contact: Reception on 5438 1300

Tech Strategies for Families (Day session)

When: Thursday, 31st March
Time: 11.30am - 1.00pm
Cost: Free
Where: Online Zoom
Contact: Reception on 5438 1300

Re-partnering with Kids

When: Tuesdays, 29th March - 3rd May (4 weeks)
Note: This program will run two weeks either side of the school holidays.
Time: 7.00pm - 9.00pm
Cost: \$30 (\$20 concession)
Where: Online Zoom
Contact: Reception on 5438 1300