

St. Mary's Primary School is committed to the safety and welfare of all children, within a secure environment. All children have a right to be treated with respect and to be protected from abuse and harm. This school supports the Child Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.



## St. Mary's School Newsletter

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**Term 3 - July 22nd 2021 No.11**

### PRINCIPAL'S REPORT

Dear Parents, Families and Friends,

First and foremost, I would like to express my thanks to the St Mary's community for the way we transitioned into Lockdown 5.0. This is the 5th time we have undertaken Remote Learning and each time it brings with it many stresses and challenges but we learn and build on our last experience. A special mention goes to the dedicated staff at St Mary's and the work they have put in behind the scenes to support a continuation of learning for the children in our care.

At this stage we will be returning to school on Wednesday, however as with all things COVID it is certainly a case of watching this space. We remain ready for whatever comes next, a return to school or an extension and we will as always, continue to provide updates and information in as timely a manner as we can.

At St Mary's we take the confidentiality of students, staff, families and the wider community seriously. In essence, staff, including CRT's, are unable to share private information regarding an individual or family with others - particularly when that information has been learned through the privileged professional role that they hold within the school. Please do not ask for or seek any information that does not relate directly to you.

### CALENDAR

#### July

Tues 20th - Thurs 22nd	National School Improvement Review Postponed
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#### August

Mon 2nd	School Council Meeting - 7pm
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<b>Mon 9th</b>	<b>Pupil Free Day</b>
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Fri 13th	2pm - P&F Meeting 3pm - Assembly
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Mon 16 - Wed 18th	Grade 5 & 6 Camp to Billabong Ranch, Echuca
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23rd - 27th	BOOK WEEK
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Mon 23rd	School Council Meeting - 7pm
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The Gospel for this weekend sees Jesus feeding the 5000. Jesus attracts large crowds as news travels of his healings. Jesus tests his disciples' faith asking them how the 5000 strong crowd gathered shall be fed. Their faith is still weak, and Philip and Andrew revert to logic for a solution. Using 5 loaves and 2 fish, Jesus feeds the 5000, gathering up 12 baskets of left-over food. The crowd suspect that he is the much-anticipated prophet but Jesus retreats to the mountains knowing that the crowd do not yet understand him or his mission.

Anything is possible when we place our trust in our loving Creator. And like Jesus we too can perform miracles in the lives of others through our God centred lives. Let's reflect:

- Recall a time when you witnessed a miracle in the life of another - brought about by your love, your faith in them.
- In what areas of your life do you struggle to trust God?

*Kim Carter*

Principal

## CATHOLIC IDENTITY

### MASS TIMES

**St Peter's, Bridgewater**  
1st Sunday of the Month, 8:00am

**St Mary's, Inglewood**  
Each other Sunday of the Month, 8:00am



As we transition through this time we pray:

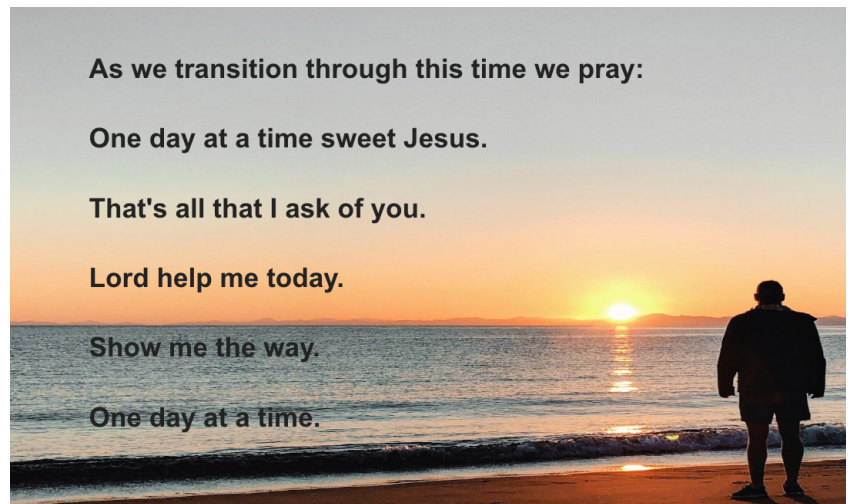
One day at a time sweet Jesus.

That's all that I ask of you.

Lord help me today.

Show me the way.

One day at a time.



## SCHOOL NEWS

### WELCOME TO ST MARY'S:

Welcome to Suzie and Huy (and their family) who joined St Mary's Primary School this term. We hope you've had a great start at our school.



## COLLECTION OF DEVICES:

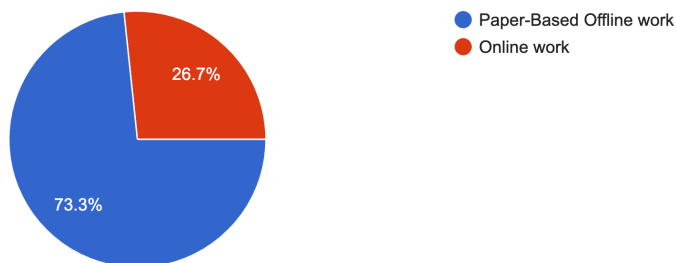
Families are reminded to collect iPads from school ready for next week's shift to online learning tomorrow (Friday 23rd July). The collection point is the Prep-2 classroom, entering via the door at the front of the school, next to the Office.

## REMOTE LEARNING SURVEY:

Thank you to families who have completed our survey. Here is a snapshot of some of the results:

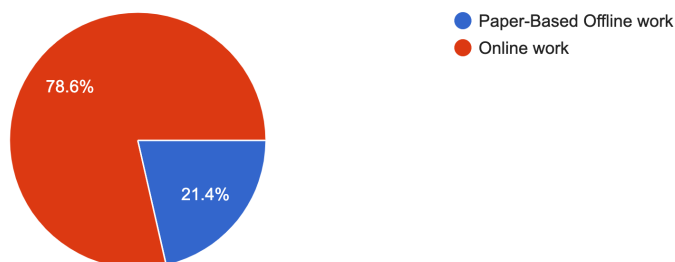
Your preferred Remote Learning mode for SHORT remote learning periods (e.g. less than 4 days of remote learning)

15 responses



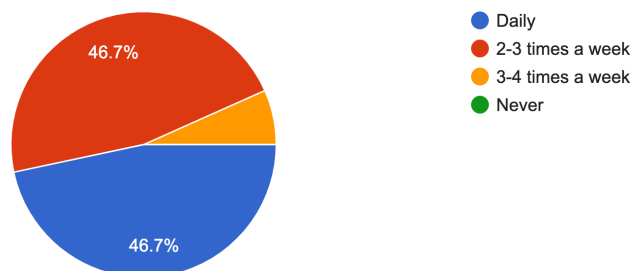
Your preferred Remote Learning mode for LONG/EXTENDED remote learning periods (e.g. greater than 4 days of remote learning)

14 responses



If required to move online, how frequently do you think classes should hold a Google Meet (for attendance, work clarification, social connections, etc)?

15 responses



## REMOTE LEARNING UPDATE:

Some parents have asked the difference between homeschooling and remote learning. Homeschool curriculum is chosen by the parent and up to the family unit to decide what learning style, material and environment best fits the child, while remote learning is a structured curriculum managed by a teacher from afar.

Our timetable for Remote Learning moving forward (with CECV guidelines as to how much time should be allocated each day) will be the following. Please note that although the following lists a whole week, at this stage we're anticipating remote learning will only be Monday and Tuesday next week.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>45min - 60min</b>	Literacy	Literacy	Literacy	Literacy	Literacy Catch Up
<b>30min - 45min</b>	Numeracy	Numeracy	Numeracy	Numeracy	Numeracy Catch Up
<b>30min</b>	Physical Activities	Physical Activities	Physical Activities	Physical Activities	Physical Activities
<b>Additional Learning Areas</b> <b>P-2: 30-45min</b> <b>3-6: 90min</b>	Personal Learning Religion	Performing Arts Health	Personal Learning Religion	Visual Arts Indonesian	Physical Education Catch Up Time

## CHILD SAFE CODE OF CONDUCT:

St Mary's and Catholic Education Sandhursts (CES) Ltd is committed to the safety of all children and has 'zero tolerance' for child abuse. As a part of the governance change that occurred at the beginning of the year, we're currently in the process of updating our policies and procedures. An updated Child Safety Code of Conduct has been sent home for you to read, sign and return. Please speak to Mrs Carter if you have any questions or Sandra in the Office if your family requires more copies.

## MEDICAL INFORMATION:







All students at St Mary's require an up to date medical profile. Please check your child's medical profile on PAM to ensure that it is up to date. This is a timely reminder that all children who have an Asthma, Allergy or Anaphylaxis (or any other Medical) Plan need to have their Plans updated annually by a GP or Paediatrician. Families are asked to update these plans now to ensure your child is covered medically for the remainder of this year. From this point, we will ask for updated medical plans in January each year. Please note, staff members at St Mary's are not authorised to distribute medication, including ventolin, without authorisation from a medical practitioner.

### SAVE THE DATE - SATURDAY 11th SEPTEMBER:

St Mary's Primary School and Inglewood Primary School have teamed up and have been successful in receiving a Community Activation Grant courtesy of the Loddon Council. We have booked Farmer Darryl's Mobile Animal Farm for the Inglewood Lion's Country Market for **Saturday 11th September**. Farmer Darryl will be in attendance with 70 of his "friends". Children will be able to enter the Animal Farm free of charge.



### TERM THREE REMINDER - SPECIALIST DAYS:

	<b>Sport</b> 	<b>Library</b> 	<b>Visual Arts</b> 	<b>Performance Arts</b> 	<b>Indonesian</b> 	<b>Health</b> 
<b>Prep - Grade 2</b>	Wednesday & Friday	Tuesday	Friday	Friday	Friday	Tuesday
<b>Grades 3 - 6</b>	Monday & Friday	Tuesday	Friday	Friday	Friday	Tuesday



### Prioritise Learning Time - Appointments are not an excuse

- non-urgent appointments made before/after school or during holidays
- disrupted learning time disrupts learning



## CHILDREN'S CHATTER MATTERS

In order to prepare for the language & learning demands of the school environment, children need ample time and opportunity to engage in meaningful interactions with their family.



### VOCABULARY DEVELOPMENT ACTIVITIES:

#### 2. Word associations

One player starts by saying a word. The next player says a word that is related to the first word. It can be related in any way. If another player cannot see how the words are related, he/she can challenge, and the connection needs to be explained. Keep going until a word is repeated or a connection cannot be explained. Here's an example: Egypt - Mummy - Dad - beard - Santa Claus - Christmas - trees - leaves.

## P&F NEWS

### BIGGEST MORNING TEA:

We hit the \$1000 fundraising mark for our Australia's Biggest Morning Tea.

A wonderful team effort to support a good cause.



## STUDENT NEWS



**HAPPY BIRTHDAY**

**July**

11th ~ Xavier Power  
19th ~ Jordan Pickering





### Tuning in to Kids

***Want to learn how to help your child manage feelings and emotions (emotional intelligence)?***

Children with emotional intelligence have greater success making and keeping friends, are more able to calm down when upset or angry and have better concentration at school.

In this program you'll find out how to help your child understand and manage feelings such as frustration, worry and anger.

✓ Connection   ✓ Emotions   ✓ Self Esteem

#### Workshop date & location:

**Location Name** – Zoom (Bendigo)

**Dates:** Thursdays, 12<sup>th</sup> August to 16<sup>th</sup> Sept 2021

Arrival and Registration – 6:45PM

Session: 7:00PM – 9:00PM

This Program has 6 weekly sessions

Fees apply, please discuss when booking

*Groups are subject to maximum and minimum numbers determined seven working days prior to the commencement date. Early registration is encouraged*

#### RSVP:

Reception | CatholicCare Victoria  
T (03) 5438 1300 | E email@ccds.org.au

*Please remember your mask. We ask that all participants follow social distancing and face mask regulations.*



Tuning in to Kids  
176 – 178 McCrae Street, Bendigo VIC 3550  
T (03) 5438 1300

[www.ccds.org.au](http://www.ccds.org.au)