

St. Mary's Primary School is committed to the safety and welfare of all children, within a secure environment. All children have a right to be treated with respect and to be protected from abuse and harm. This school supports the Child Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.



## St. Mary's School Newsletter

87 Southey Street, Inglewood 3517

Phone: 03-54383075

Email: [principal@sminglewood.catholic.edu.au](mailto:principal@sminglewood.catholic.edu.au)

Website: [www.sminglewood.catholic.edu.au](http://www.sminglewood.catholic.edu.au)

**Term 2 - June 10th 2021 No.9**

### PRINCIPAL'S REPORT

Dear Parents, Families and Friends,

Yesterday our school community came together to farewell Lesley Morrison. I would like to thank the staff for their wonderful care of the Morrison family, of one another, our wider school community, and most importantly the children who, with no warning, lost a friend and colleague.

With the assistance of Franceen Innes, our Wellbeing Leader and Catholic Education Sandhurst Ltd., we will continue to offer and provide the highest quality care and support to community members now and into the future. We continue to keep Lesley and the Morrison family in our prayers.

Once again thank you for all your time and efforts to conduct remote learning last week. Thankfully regional Victoria has returned to on-site learning and besides some limitations, it is business as usual. There are some restrictions in place regarding visitors on site, school gatherings and extracurricular events. Thank you for your understanding regarding the ever-changing COVID guidelines.

Early next term, St Mary's will participate in a school review using the National School Improvement Tool (NSIT). NSIT focusses on school improvement in teaching and learning and is designed to assist schools to review and reflect on their efforts to improve the quality of teaching and learning and improve outcomes for students.

### CALENDAR

#### June

Mon 14th	PUBLIC HOLIDAY
Fri 18th	P&F Meeting - 2pm Assembly - 3pm
Thurs 24th	Australia's Biggest Morning Tea (Inglewood HUB)
Fri 25th	Last Day of Term 2 2:20pm finish

#### July

Mon 12th	First Day of Term 3
Tue 13th	School Photos
Tues 20th - Thurs 22nd	National School Improvement Review

#### August

Mon 2nd	School Council Meeting - 7pm
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NSIT facilitates school-wide conversations with parents and families, local communities, staff, school governing bodies and students about current practice, areas for improvement and evidence that progress is being made. More information regarding the NSIT review will be available when the reviewers make contact during the next few weeks.

Finally, enrolments for 2022 are now open. Existing families who have a child that will begin Prep next year are invited to collect an Application for Enrolment pack from the Office. We'd appreciate it if you could spread the word about enrolling at St Mary's throughout the Inglewood and Bridgewater communities.

*Kim Carter*  
Principal

## CATHOLIC IDENTITY

### MASS TIMES

**St Peter's, Bridgewater**  
1st Sunday of the Month, 8:00am

**St Mary's, Inglewood**  
Each other Sunday of the Month, 8:00am



### *Prayer for Community*

God our Maker,  
We praise you for the gift of community.

Thank you for the communities in which  
we work and live. Thank you for the  
community that is your Body, the Church.

Fill us with Your Spirit today so that, as  
one, we reflect your light and love to each  
other and to the world.

In Christ we pray,  
Amen.



*How blessed are we to belong to our beautiful St Mary's community...*





### RECONCILIATION WEEK:

Last week was Reconciliation week.

Reconciliation Australia's theme for 2021, More than a Word. Reconciliation takes action, urges the reconciliation movement towards braver and more impactful action.

Reconciliation is a journey for all Australians – as individuals, families, communities, organisations and importantly as a nation. At the heart of this journey are relationships between the broader Australian community and Aboriginal and Torres Strait Islander peoples.

We all have a role to play when it comes to reconciliation, and in playing our part we collectively build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories, cultures, and futures.

2021 marks twenty years of Reconciliation Australia and almost three decades of Australia's formal reconciliation process.



### SCHOOL PHOTOS:

Our school photo day has been rescheduled for Tuesday 13th July (the first week back of Term 3). Students will be required to wear full winter uniforms on this day.

### SEMESTER 2 PUPIL FREE DAYS & PUBLIC HOLIDAYS:

Just a reminder of the Pupil Free Days which we have scheduled for this Semester:

- Monday 9th August (Science of Learning PD for Staff)
- Monday 1st November (Report Writing Day)
- Tuesday 2nd November (Melbourne Cup Day)

Students will finish school on Wednesday 15th December, with the final two days of that week being for Staff Planning and Preparation for 2022.

### HEAD LICE:

We have reports of Head Lice at school. Many head lice do not cause an itch, so you have to look carefully to find them. We ask all parents to please check their children's hair regularly, especially at change of seasons and treat it if necessary. Once hair has been treated, children can be returned to school. Anyone can get head lice and, given the chance, head lice move from head to head without discrimination (washed or unwashed hair, it does not matter). Children get head lice from direct hair to hair contact with another person who has head lice. This can happen when children play, hug or are working close together. They do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.










## SCHOOL FEES

School fees are billed to families on a full yearly total and accounts are sent out at the beginning of each term. Payments may be made at the office at your convenience throughout the year by cash or cheque, you may pay directly into the school account by EFT or you may elect us to set up a Direct Debit facility from your bank account. If you have any questions or concerns regarding payment of fees, please don't hesitate to contact Kim or Sandra in the Office.

## STUDENT ATTENDANCE:

		<b>Your Child's attendance is above 95%</b> They are likely to be a "Star Performer" as well as an excellent attendee. They will almost certainly achieve the best grades for their ability and have real opportunity in further education, or in the world of work.
		<b>Your Child's attendance is 90-94%</b> "GREEN for GO" for good attendance, they are likely to achieve grades that will give them real opportunities to continue their studies, or in the world of work
<b>10 days Missed= 2 weeks</b>		<b>Your Child's attendance is 85-89%</b> "AMBER- Take Care" as students will be missing up to 20 days each year and this will make it very difficult for them to achieve their best.
		<b>Your Child's attendance is 80-84%</b> "RED light -Be Alert" as students are missing so much school that it will be very difficult for them to keep in touch with lessons or with work.
		<b>Your Child's attendance is below 80%</b> "AT RISK-Immediate Action Needed" as students are missing so much time from school that it will be almost impossible for them to keep in touch with lessons or work.

**\*\*Check your PAM account for your children attendance percentage\*\***



## WINTER UNIFORM:

With the winter weather well and truly here, all students should have now transitioned to winter uniform. Please speak with Sandra if you need to purchase any uniform items.

<b>GIRLS: Winter</b>	<ul style="list-style-type: none"><li>*Check Pinafore or Pleated Skirt</li><li>*Navy Slacks</li><li>*Polo shirt</li><li>*White or blue socks or Navy blue tights</li><li>*Maroon windcheater or fleecy jacket</li><li>*Maroon Beanie (optional)</li></ul>		<b>BOYS: Winter</b>	<ul style="list-style-type: none"><li>*Navy track pants</li><li>*Navy slacks</li><li>*Polo Shirt</li><li>*Blue or white socks</li><li>*Black Shoes</li><li>*Maroon windcheater or fleecy jacket</li><li>*Maroon Beanie (optional)</li></ul>	
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## CHILDREN'S CHATTER MATTERS

In order to prepare for the language & learning demands of the school environment, children need ample time and opportunity to engage in meaningful interactions with their family.



Ten activities will be provided over this Semester targeting phonological awareness skills. Phonological awareness is one of the key building blocks for reading and writing. It is listening to, and thinking about the sounds in words.

10. On long car trips you might like to play games like, 'eye spy' or 'I went shopping'. You could make your focus syllables, rhyme, initial/final sounds, or blending/segmenting.

· Eye Spy: Think of a word from the book or in the room and say, "I spy with my little eye something that rhymes with... / something that begins/ends with... / something with ... number of syllables". The other player/s need to guess words until they make the correct guess. Alternatively, to practice blending and segmenting – say the item broken into sounds. E.g. 'I spy with my little eye a c – ou – ch'.

· I went shopping: Player one says the phrase, "I went shopping and I brought a..." and names an item. The next person repeats the phrase, the previous person's item and names another item that has the same first/middle/last sound, or has a certain number of syllables (depending on your focus). Play continues, with each person repeating and then adding a new item, until someone makes a mistake.

For example, when practicing first sounds: "I went shopping and I brought... bananas, beans, a bin, a bed, berries..."

Or, when practicing syllables: "I went shopping and I brought... carrots, a beetroot, a lolly, popcorn (all have two syllables)..."



## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a



student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).





**HAPPY  
BIRTHDAY**

**June**

**15th ~ Finley Hodge**



## Human Beings are Social Creatures

Let school help  
your young person

- flourish
- thrive
- connect
- conquer



## COMMUNITY NEWS

### Helping More Kids Get Into Sport For The First Time:

More vouchers are on offer for young Victorians keen to play their favourite sport with up to \$200 available to help pay for sporting equipment, uniforms and memberships. Minister for Community Sport Ros Spence has announced applications are open under the second round of the \$21 million Get Active Kids Voucher Program.

More than 10,000 vouchers were snapped up in the first round, helping families cover the costs of membership and registration fees, equipment and uniforms. Sports and activities ranged from swimming, basketball and Australian rules football to dance, tennis, gymnastics and scouts.

Community sport and recreation has recovered strongly from a disrupted 2020 and participants will be keen to play and compete again when circuit-breaker restrictions are removed.

Round two will increase the number of vouchers up for grabs, providing even more families with the opportunity for their kids to join in the fun at local clubs and groups across the state.

The Get Active Kids Voucher Program helps young Victorians from families facing barriers to participating in sport and recreation. To be eligible, kids need to be aged 4 to 18, a Victorian resident, named on a valid Commonwealth Health Care Card or Pensioner Concession Card and named on a valid Medicare Card at the time of application.

The program also provides a special consideration stream to support children named on their own Health Care Card, temporary or provisional visa holders, undocumented migrants and international students aged 4 to 18 years at the time of application.

Applications for vouchers in round two of the program open on 31 May 2021 and close on 9 July 2021. Eligible expenditure dates (for membership, uniform and equipment costs) are from 1 January 2021 to 9 July 2021.

The program is being delivered across four rounds until 15 April 2022. Subject to availability, two vouchers can be claimed for each eligible child across the duration of the program.

To apply or for more information about the program, visit <https://www.getactive.vic.gov.au/>





# Loddon Cluster Kindergartens

# 2022 Kindergarten

# Information Sessions

Do you have a child turning 3 or 4 in 2022?  
Come along to one of our information sessions for prospective  
parents and learn more about the kindergarten program, meet  
the education team and find out how to enrol your child in  
kindergarten

## Boort Preschool

123-127 Godfrey Street, Boort  
Tuesday 22nd June 2021  
7:30pm

## Dingee Preschool

785 Dingee Rd, Dingee  
Monday 21st June, 2021  
2:30pm

## Inglewood Kindergarten

75A Grant St, Inglewood  
Monday 21st June, 2021  
9:30am

## Pyramid Hill Preschool

67 Kelly St, Pyramid Hill  
Wednesday 9th June 2021  
7:30pm

## Wedderburn Kinder

77 Ridge St, Wedderburn  
Thursday 24th June, 2021  
2:30pm

For more information contact council's Early Years Team on 03 5494 1201







## Boys Brains

This workshop aims to help parents better understand their boys; it will provide practical strategies for how to connect with them and support them to succeed.

✓ Understanding

✓ Differences

✓ Practical Strategies

### Workshop date & location:

**Location Name** – Zoom (Bendigo)

**Dates:** Thurs, 27<sup>th</sup> May 2021 @ 7:30PM – 9:00PM

Thurs, 17<sup>th</sup> June 2021 @ 11:00AM – 12:30PM

Please note this is a single session workshop only

There is a no cost for these workshops

### RSVP:

Reception | CatholicCare Victoria  
T (03) 5438 1300 | E [email@ccds.org.au](mailto:email@ccds.org.au)

*Please remember your mask. We ask that all participants follow social distancing and face mask regulations.*



Boys Brains  
176 – 178 McCrae Street, Bendigo VIC 3550  
T (03) 5438 1300

[www.ccds.org.au](http://www.ccds.org.au)