



# St Mary's Catholic Primary School, Inglewood

## ANNUAL ACTION PLAN



2024

**School Identity Statement:** St Mary's Catholic School is a community of learners operating under the Presentation Sisters' charism, inspiring all to fulfil their spiritual, academic and personal potential.

**School Vision Statement:** St Mary's models and teaches the message of Jesus in our relationships with each other, our God and our world. We build and value collaborative partnerships with students, staff, parents, Parish and the wider community. The school creates a positive and stimulating environment in which each person can academically, spiritually, emotionally, physically and socially reach their full potential. We create enriching learning experiences in a safe and inclusive environment.

### SCHOOL IMPROVEMENT PRIORITY

Collaboratively develop a whole-school plan for curriculum implementation that reflects St Mary's multi-year classes.

Develop a school-wide approach to the use and analysis of data to underpin improvement strategies.

### CES Ltd STRATEGIC ENABLERS

Innovation and collaboration

A dialogue of culture

Student empowerment in voice, agency and leadership

SCHOOL IMPROVEMENT  
GOAL/S

KEY IMPROVEMENT STRATEGIES & ACTIONS

EVIDENCE OF SUCCESS / TARGETS

RESPONSIBILITY

TIMELINE

strengthening the data literacy of staff with appropriate professional development	<ul style="list-style-type: none"> <li>Complete a data audit with staff to identify triangulation practices in Literacy and mathematics.</li> <li>Measure staff's competencies against each assessment. Make submissions or additions that align with evidence-based practises.</li> </ul>	Audit completed with assessments aligned to specific subject areas. Omissions and additions of data are included to ensure triangulation is covered in Literacy and Mathematics.	Curriculum Coordinator	Term 1  Term 1
developing clear scope and sequencing documentation that enables flexibility to meet individual student needs	<ul style="list-style-type: none"> <li>Plan and develop a whole school ICU scope and sequence for a two/three year period, aligning units to the appropriate year levels of students.</li> <li>Use the ICU scope and sequence as a map to guide and shape literacy, mathematics, and other disciplines.</li> </ul>	<p>Detailed document of curriculum covered in two/three year cycle for each year level. Clear visuals to display the curriculum achievement standards mapped out over the course of a two/three year period.</p> <p>Literacy, Mathematics and other subjects align with ICU units each term with links visible in scope and sequence.</p>	Curriculum Coordinator  Teaching Staff	Term 1    Term 3

**LINKS TO RELEVANT NSIT DOMAINS (please tick):**

1. <input type="checkbox"/>	2. <input checked="" type="checkbox"/>	3. <input type="checkbox"/>	4. <input type="checkbox"/>	5. <input type="checkbox"/>	6. <input checked="" type="checkbox"/>	7. <input checked="" type="checkbox"/>	8. <input type="checkbox"/>	9. <input type="checkbox"/>
-----------------------------	--	-----------------------------	-----------------------------	-----------------------------	--	--	-----------------------------	-----------------------------

**LINKS TO RELEVANT CATHOLIC IDENTITY QUALITY INDICATORS (please tick):**

<input type="checkbox"/> Sacramental & Prayerful	<input type="checkbox"/> Life-Giving and Hope-Filled	<input type="checkbox"/> Faithful	<input type="checkbox"/> Just	<input type="checkbox"/> Inclusive & Safe
---	---	--------------------------------------	----------------------------------	--

**SCHOOL IMPROVEMENT PRIORITY**

Cultivating communities that build trusting and respectful relationships to enhance the well-being and safety of our school community.

**CES Ltd STRATEGIC ENABLERS**

[A dialogue of Culture Partnerships](#)

SCHOOL IMPROVEMENT GOAL/S	KEY IMPROVEMENT STRATEGIES & ACTIONS	EVIDENCE OF SUCCESS / TARGETS	RESPONSIBILITY	TIMELINE
Generate tiered, conceptualised and responsive intervention support, wellbeing and safety.	<ul style="list-style-type: none"> <li>Comparing Jocelyn Seamer’s Phonics assessment and Components of Spelling data to identify the point of need for phonics intervention.</li> </ul>	Educators complete pre and post-assessments and analyse findings in PLC/PLT meetings. Educators to add to students' data wall.	Teachers	Term 1
	<ul style="list-style-type: none"> <li>LSOs to be trained in intervention programs e.g. MultiLit.</li> </ul>	Building of LSO’s capacity and enhancing professional dialogue between all staff members.	Principal/LSO	Term 3
	<ul style="list-style-type: none"> <li>Utilising staff to target students' points of needs e.g. academic levels, wellbeing and safety.</li> </ul>	LSO will meet weekly with staff to plan/share student goals.	Principal/LSO	Term 3
			Whole School	Term 2
	<ul style="list-style-type: none"> <li>Develop and implement St Mary’s pre-referral chart with links to intervention processes.</li> </ul>	All staff to be trained in how to use the pre-referral chart and what actions and responsibilities each sector holds.	Learner Diversity Coordinator  Educators	Term 1

**LINKS TO RELEVANT NSIT DOMAINS (please tick):**

1. <input type="checkbox"/>	2. <input type="checkbox"/>	3. <input type="checkbox"/>	4. <input type="checkbox"/>	5. <input type="checkbox"/>	6. <input type="checkbox"/>	7. <input type="checkbox"/>	8. <input type="checkbox"/>	9. <input type="checkbox"/>
-----------------------------	-----------------------------	-----------------------------	-----------------------------	-----------------------------	-----------------------------	-----------------------------	-----------------------------	-----------------------------

**LINKS TO RELEVANT CATHOLIC IDENTITY QUALITY INDICATORS (please tick):**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sacramental & Prayerful	Life-Giving and Hope-Filled	Faithful	Just	Inclusive & Safe

<b>SCHOOL IMPROVEMENT PRIORITY</b>	<ul style="list-style-type: none"> <li>Creating stimulating, enriching learning environments in which students are challenged to give shape to their personal identity in dialogue with the Catholic Tradition.</li> </ul>
<b>CES Ltd STRATEGIC ENABLERS</b>	Partnerships

SCHOOL IMPROVEMENT GOAL/S	KEY IMPROVEMENT STRATEGIES & ACTIONS	EVIDENCE OF SUCCESS / TARGETS	RESPONSIBILITY	TIMELINE
<ul style="list-style-type: none"> <li>Strengthen the delivery of engaging learning experiences using a Shared Christian Praxis approach with students.</li> </ul>	<ul style="list-style-type: none"> <li>Review the planning for Source of Life units and pedagogy currently in place.</li> <li>Upskill staff in Shared Christian Praxis approach.</li> <li>Explore CES Learning and Teaching Strategies to build staff knowledge and integrate these into unit planners.</li> </ul>	<p>RE Coordinator will complete the audit of units and provide feedback to staff.</p> <p>Building staff capacity and enhancing opportunities for members to engage and collaborate in a professional setting.</p> <p>Teachers take on components CES Learning and Teaching Strategies and complete a reflection after each unit to gauge their success of this strategy.</p>	<p>Catholic Identity Coordinator</p> <p>All Staff</p> <p>Teachers</p>	<p>End of Term 1</p> <p>End of Term 3</p> <p>End of Term 4</p>

**LINKS TO RELEVANT NSIT DOMAINS (please tick):**

1. <input type="checkbox"/>	2. <input type="checkbox"/>	3. <input type="checkbox"/>	4. <input type="checkbox"/>	5. <input type="checkbox"/>	6. <input type="checkbox"/>	7. <input type="checkbox"/>	8. <input type="checkbox"/>	9. <input type="checkbox"/>
-----------------------------	-----------------------------	-----------------------------	-----------------------------	-----------------------------	-----------------------------	-----------------------------	-----------------------------	-----------------------------

**LINKS TO RELEVANT CATHOLIC IDENTITY QUALITY INDICATORS (please tick):**

<input type="checkbox"/> Sacramental & Prayerful	<input type="checkbox"/> Life-Giving and Hope-Filled	<input type="checkbox"/> Faithful	<input type="checkbox"/> Just	<input type="checkbox"/> Inclusive & Safe
---	---	--------------------------------------	----------------------------------	--

