



St. Mary's, Inglewood

Learning Today, Wisdom Tomorrow

Parent Code of Conduct

<p>Identity Statement</p> <p>St Mary's Catholic School, Inglewood, is a community of learners, inspiring all to be people of light, in the footsteps of the Presentation Sisters.</p> <p>Vision Statements</p> <ul style="list-style-type: none">• Model and teach the message of Jesus in our relationships with each other, our God and our world.• Build and value collaborative partnerships with students, staff and parents, the Parish and wider community.• Create a positive and stimulating environment in which each person can academically, spiritually, emotionally, physically and socially reach their full potential.• To foster a love of learning in a safe and respectful environment.	<p>Graduate Outcomes</p> <p><u>At St. Mary's we endeavour to educate graduates to:</u></p> <p>To embrace the love of God and His presence in their daily lives.</p> <p>To be respectful and accepting of all.</p> <p>To be kind and compassionate community members.</p> <p>To develop and sustain positive, loving relationships.</p> <p>To be leaders of action, promoting peace and justice in the world.</p> <p>To develop a positive work ethic to achieve their aspirations and dreams for the future.</p> <p>To display perseverance when faced with challenges in life.</p> <p>To be able to work both independently and collaboratively.</p> <p>To be an innovative, responsible and inquisitive learner, inspired by a love of learning.</p> <p>To have a sound knowledge of literacy and numeracy skills.</p>
---	---

St. Mary's Primary School is committed to the safety and welfare of all children, within a secure environment.
All children have a right to be treated with respect and to be protected from abuse and harm.

RATIONALE

At St. Mary's, Inglewood, we are committed to nurturing respectful relationships and active partnerships with you as parents, guardians and carers of your children. As educators, we are blessed with the wonderful opportunity to walk with your child as they undertake their learning journey. We believe that our students' learning journeys are enriched through positive and reciprocal home and school relationships.

As parents guardians and carers, you are one of the most influential role models in your child's life. We therefore seek your support in promoting and upholding the core values of the school community and its culture of respectful relationships within the footsteps of the Presentation Sisters. Together, we need to respect each other in our interactions to uphold our culture of respect. The details outlined in this policy will articulate the necessary elements of positive relationships between staff and parents, guardians and carers.

COMMITMENT TO CHILD SAFETY

St. Mary's Primary School is committed to the safety and welfare of all children, within a secure environment.
All children have a right to be treated with respect and to be protected from abuse and harm.

IMPLEMENTATION

Respectful Relationships

At St. Mary's, we strive to develop:

- A respect for the innate dignity and worth of every person;
- An ability to understand the situation of others;
- A cooperative attitude in working with others;
- Open, positive and honest communication;
- The ability to work respectfully with other people;
- Trusting relationships; and
- Responsible actions

In order to achieve these goals, it is expected that everyone will:

St. Mary's Primary School is committed to the safety and welfare of all children, within a secure environment.
All children have a right to be treated with respect and to be protected from abuse and harm.

- Communicate regularly and/or when required, regarding every child's learning, development and wellbeing;
- Create opportunities for involvement in each child's learning journey.
- Maintain confidentiality over sensitive issues;
- Relate to and treat others in a respectful and professional manner;
- Support the school's Catholic ethos, traditions and practices;
- Make every effort to maintain a positive teaching and learning environment; and
- Strive to build positive relationships.

Raising Concerns and Resolving Conflict

At St. Mary's, we strive to:

- Listen to any concern of staff, parent, guardian, carer and child.
- Reach resolutions and outcomes that are satisfactory for everyone.
- Communicate in a respectful and timely manner.
- Achieve a sense of fairness in every situation.
- Observe confidentiality and respect for sensitive issues.

In order to achieve these goals, it is expected that everyone will:

- Ensure everyone's views and opinions are heard, understood and considered in every situation.
- Consider every concern from different perspectives, acknowledging that there may be different realities within any given situation.
- Ensure that issues are dealt with in a timely manner
- Discuss any issues with the relevant and appropriate parties.

Safety and Wellbeing

At St. Mary's, we aim to:

- Create and maintain a safe and respectful learning environment, that cares for the wellbeing of everyone.
- Be considerate of everyone in our school community, regardless of their role and status.
- Treat everyone in our school community with respect

**St. Mary's Primary School is committed to the safety and welfare of all children, within a secure environment.
All children have a right to be treated with respect and to be protected from abuse and harm.**

In order to achieve these goals, it is expected that:

- Everyone will treat one another in a respectful and considerate manner.
- 'Harmful' behaviours, such as shouting, swearing, verbal or physical intimidation or abuse, aggressive behaviour, defamatory or abusive comments, acts of violence or damage to property, are not accepted in our school learning environment as these behaviours could compromise the safety and wellbeing of a member of our school community.
- If required, relationships are repaired through discussion with those involved.
- If required, the school can impose a temporary restriction or a permanent ban from the school premises.
- If required, the school will need to report incidences of 'harmful' behaviours to other authorities.

Reviewed: May 2018

Ratified: May 2018

Due for Review: April, 2020

This Code of Conduct is to be read in conjunction with the school's:

- Occupational Health and Safety Policy
- Complaints Policy and procedure
- Child Safe Policy
- Volunteer Policy
- Pastoral Wellbeing Policy