

St. Mary's Primary School is committed to the safety and welfare of all children, within a secure environment. All children have a right to be treated with respect and to be protected from abuse and harm. This school supports the Child Safe Standards (Ministerial Order 870) and actively seeks to ensure that all students are kept safe from all forms of harm at all times.



## St. Mary's School Newsletter

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Term 1 - March 3rd 2022 No.3

### PRINCIPAL'S REPORT

Dear Parents, Families and Friends,

Yesterday, we came together as a school and parish community for an Ash Wednesday Mass. Ash Wednesday being the first day of the Christian season of Lent. The marking of the Ashes on Ash Wednesday is an expression of our faith and a sign that we are asking God for forgiveness. It is a time of prayer, fasting and giving to others. Through prayer we come closer to God so that we are better able to realise our baptismal promise to live justly as Jesus teaches us. Fasting joins us in solidarity with the poor who often have no choice but to go without basic needs such as food, water and shelter. Giving to the poor or 'almsgiving' is a sign of our commitment to justice and our thanks for all that God has given us.

Lent prepares us for the season of Easter, the most important time in the Church's calendar. By praying, fasting and giving alms, we are reminded of Jesus' death and Resurrection. Jesus brought the promise of hope to all people so that we may "Have life and have it to the full." (John 10:10), so that with our neighbours, we can go further, together.

I thank Mrs Innes, Mrs George and our Grade 6 Leaders for preparing pancakes for our community on Shrove Tuesday, a day traditionally spent preparing for the Lenten season.

### CALENDAR

#### March

Mon 7th	<del>3:30pm - First Reconciliation Liturgy</del> - Postponed 7:00pm - School Advisory Council Special Meeting
Wed 9th	Final Foundation Rest Day
Thurs 10th	Gym & Swimming Program
<b>Fri 11th</b>	<b>Pupil Free Day (Staff Spirituality Day)</b>
<b>Mon 14th</b>	<b>Labour Day Public Holiday</b>
Thurs 17th	Gym & Swimming Program
Wed 23rd	Learning Conversations
Fri 25th	2pm - P&F Meeting 3pm - Assembly  Women on Farms Gathering

Our School Advisory Council Special Meeting is this Monday at 7pm. I warmly invite the whole parent community to come to the meeting to reconnect and reflect upon the 2021 school year. Drinks and refreshments will be provided.

Over the last week new COVID guidelines have been released relating to recent government announcements. Please read a snapshot of these guidelines and how they impact St Mary's further on in our newsletter. Of vital importance is children remaining at home and being tested if unwell or symptomatic. As always, St Mary's continues to be guided by the government, CECV and Catholic Education Sandhurst.

As a school community, our thoughts, prayers, support and condolences are with Sandra Coffey and the Murphy and Coffey families following the death of Sandra's father, Ray Murphy, following a period of illness.

*Eternal rest grant unto him, O Lord, and let perpetual light shine upon him. May he rest in peace.*

**Kim Carter**  
Principal

## CATHOLIC IDENTITY

### MASS TIMES

**St Peter's, Bridgewater**  
1st Sunday of the Month, 8:00am

**St Mary's, Inglewood**  
Each other Sunday of the Month, 8:00am



### Historical Context – The mark of the cross

The tradition of marking the forehead with ash on Ash Wednesday can be traced back to the ancient Jewish action of dusting oneself with ash as a sign of repentance and mourning for wrongful actions. It was a public declaration of the acknowledgement of the wrong and the commitment to turn one's life around and try not to make the same mistake again. It still remains a public declaration that during the period of Lent those who wear the cross of ash are going to attempt to turn around their lives and re-focus themselves more fully on God.



Every day, millions of people walk long distances to school, to gather food or to retrieve water. Throughout Lent we are asking our community to donate money towards Project Compassion. If every student donates \$1 each week over the last 5 weeks of Term 1, we will raise \$130! On Thursday 7th April, following our End of Term Mass, we will be heading to the path between the gate and the Office to create a coin line to acknowledge the distance that so many children in the world need to walk to get to school, while we are fortunate enough not to have to walk as far to have access to education, food and water. Please consider donating coins to our cause. Project Compassion collection boxes are in the Office and Classrooms.

*Welcoming our Parent Community*

## JOIN US

*for an informal get together to connect, catch up and chat*

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MONDAY 7 MARCH | 7PM-8PM

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School Advisory Council  
special meeting

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Grade 3-6 Classroom

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drinks & refreshments provided

**HAPPY BIRTHDAY**

**March**

12th ~ Huy Ngo

### COVID UPDATE:

St Mary's has recently received updated guidelines relating to COVID-19. Please take note of the following and speak with Mrs Carter if you have any questions.

- Free rapid antigen tests will be made available for all students in Victorian schools throughout Term 1 2022. You will have received your most recent supply of RAT kits last week.
- Students who report a positive result must isolate themselves for seven days and not attend school during that period.
- Where a student is a household contact of a positive case (that is, they have spent more than four hours with someone who has COVID-19 inside a house, accommodation, or care facility) they must inform the school and isolate for seven days and not attend school during that period.
- Students must refrain from returning to school if they remain symptomatic, unless it is known that their symptoms are caused by an underlying health condition or medication.
- If during the quarantine period an additional member of the household has returned a positive result, household contacts are NOT subjected to rolling quarantine periods. The quarantine end date for the close contact is unchanged and the student can safely return to school. *Please note, if the student becomes symptomatic. They should get tested and not attend school.*
- All students are expected to attend onsite unless they are formally registered as being home-schooled. Parent preference is not an approved reason for students to be absent due to COVID-19.
- Vaccination is not mandatory for students; however, in alignment with health advice, vaccinations are

strongly encouraged as the best way to protect individuals, families and school communities from further outbreaks and the spread of COVID-19.

- In Victorian Catholic schools, parents, carers and other adult visitors who enter school buildings must be able to show evidence of two doses of COVID-19 vaccine or have a valid medical exemption.
- Staff, Visitors and Students in Grade 3 to Grade 6 must wear a face mask indoors and when on public transport, unless a lawful exemption applies. Students in Prep to Grade 2 are strongly recommended to wear a face mask indoors at school.
- The Service Victoria QR code check-in is no longer required at schools. Routine school visitor record keeping arrangements will continue to apply - such as signing in at the Office.
- We continue to employ a range of COVID Safe practices to help keep our school community safe. These include ventilation and air purification, hand sanitising and physical distancing.
- All students have a Home Learning Matrix in their reader bags for any time they may be required to isolate due to COVID-19. If you have any questions regarding the work packs, please contact the classroom teachers.



What's happening this fortnight in PREP - GRADE 2	
<b>Religion</b>	Lent and Easter - Ash Wednesday & The three pillars of lent (almsgiving, fasting, prayer)
<b>English</b>	<b>Reading</b> - Understanding images within texts and the meaning behind it whilst being able to relate it to what we are reading <b>Writing</b> - Recount writing (planning) <b>Spelling - Prep:</b> t, a, p & s, u, n <b>Grade 1&amp;2:</b> ar & e
<b>Maths</b>	Addition
<b>Personal Learning</b>	Social and Emotional Capabilities - What does a good group member look like within our class?
<b>RRRR</b>	Personal Strengths - What being brave looks like?
<b>Performance Arts</b>	<b>The Jungle Book Auditions.</b> A note went out on Tuesday regarding the Audition Process and schedule. This Friday will be the first of three Auditions for the main characters.
<b>Visual Arts</b>	Clay Animal Pinch Pots & Painting Projects
<b>Health</b>	<b>My Feelings.</b> We are learning to name different feelings and how we can recognise them in people's body actions.
<b>Sport</b>	Basketball skills and Tag games to improve running skills
<b>Indonesian</b>	Islands of Indonesia

What's happening this fortnight in GRADE 3 - 6	
<b>Religion</b>	People of Prayer
<b>English</b>	Finding connections in our Reading Procedural Writing
<b>Maths</b>	Measurement: Length, Area and Perimeter
<b>Personal Learning</b>	<b>How do we create food and fibre products from animals and plants?</b>
<b>RRRR</b>	Personal Strengths
<b>Performance Arts</b>	<b>The Jungle Book Auditions.</b> A note went out on Tuesday regarding the Audition Process and schedule. This Friday will be the first of three Auditions for the main characters.
<b>Visual Arts</b>	Clay Animal Pinch Pots & Painting Projects
<b>Health</b>	<b>Healthy Relationships.</b> We are learning about Empathy. What does the word mean and why is it an important part of relationships?
<b>Sport</b>	Basketball skills and Tag Games to improve running skills.
<b>Indonesian</b>	Islands of Indonesia

## STUDENT NEWS

### CHILDREN'S CHATTER MATTERS

In order to prepare for the language & learning demands of the school environment, children need ample time and opportunity to engage in meaningful interactions with their family.



### Receptive Language (Language Comprehension)

Receptive language, or "what goes in", is the ability to understand what people are saying. This includes individual words as well as the sentence type/ structure. Receptive language skills underpin all areas of the school curriculum including literacy, numeracy and social and personal capabilities.

#### Activities:

#### 8. Feedback

Request feedback from older children about your instructions and explanations. Ask them to tell you what works for them and what doesn't. If your child is having difficulty doing what you have said, ask yourself, "Is it because they do not understand?", and "What could I do differently to help them?".

## NANO NAGLE AWARD



THIS IS AWARDED TO

### Eadie Ash

who is a person of Action and Daring! Eadie showed great skills and perseverance during Gymnastics and challenges herself to try new things during class time. Amazing!  
Friday 25th February 2022

Kim Carter  
PRINCIPAL

## NANO NAGLE AWARD



THIS IS AWARDED TO

### Ryan Isaac

who is a person of Community! Ryan has had a fantastic start to the year. It's been amazing watching him interact and play with all children at St Mary's. He readily welcomes others into his games. Great Work Ryan!  
Friday 25th February 2022

Kim Carter  
PRINCIPAL

## P&F NEWS

### Easter Raffle & Casual Day

Students are invited to wear casual clothes on **Monday 4 April** and bring along an Easter egg donation for our raffle.

The raffle will be drawn on **Friday 8 April**.

Tickets \$1 each, 3 for \$2  
3 prize baskets

Raffle books due back **6 April**  
Thank you!



## ST MARY'S PRIMARY SCHOOL 2022 FOOTY TIPPING COMPETITION

**\$25** | **Tip online**  
Season starts 16/3

Join and pay before **Round 2**  
to go in the **Early Bird Prize Draw**

Win a gift basket valued at \$75 from  
The Australian Eucalyptus Oil Company

To register online go to:

<https://www.footytips.com.au/comps/SMPS2022>

Password: SMPS2022

Payment due by Round 4

Direct Credit - BSB: 083543

Account: 457829572 (St Mary's Parish School)

More info: contact Suzi 0408 103 518



## Collection Notice for parents/guardians

### 2022 Student Residential Address and Other Information

The Australian Government Department of Education, Skills and Employment (the department) would like to notify you that a request has been made for your child's school to provide residential address and other information as required under the *Australian Education Regulation 2013*.

The school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of student's parent(s) and/or guardian(s)
- Student residential address (**excluding student names**)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

The school collects the above information by generating a **unique and unidentifiable** – student reference number (SRN) for each student record. The SRN is also **only** used by the school for this collection. **It is not allowed to be used for any other purpose.** The number only indicates to the department that each record provided is for one student.

#### Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need basis.

The information collected will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate a non-government school community's anticipated capacity to contribute to the costs of schooling.

From 2020, a new measure of capacity to contribute, the Direct Measure of Income (DMI), was introduced. The DMI is based on the median income of parents or guardians of students at a non-government school using data collected through the Collection. More information about the DMI can be found on the [Quality Schools Package](#) page on the departmental website.

#### Use and disclosure of personal information

**Your personal information is protected by law** under the *Privacy Act 1988* (Cth) (*Privacy Act*). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with *Privacy Act* and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Further information about MADIP can be found on the [MADIP page](#) on the ABS website.
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's submission to the Collection. The contracted auditor compares the school's submission with the student enrolment information held by the school and will not use the information for any other purpose.
- disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department.
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

The department's privacy policy can be found at [www.dese.gov.au](http://www.dese.gov.au) and includes information on:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The current version is available at <https://www.dese.gov.au/school-funding/resources/2018-student-residential-address-collection-additional-required-information-privacy-impact>

## What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department; however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

## Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the [SchoolsHUB Address Collection help and support page](#).

**DISCOVER CMC IN 2023**  
WE'RE WITH YOU ALL THE WAY!

**OPEN HOUSE**  
Wednesday 23 March, 4.30-7pm  
Coolock Campus, McIvor Hwy, Junortoun

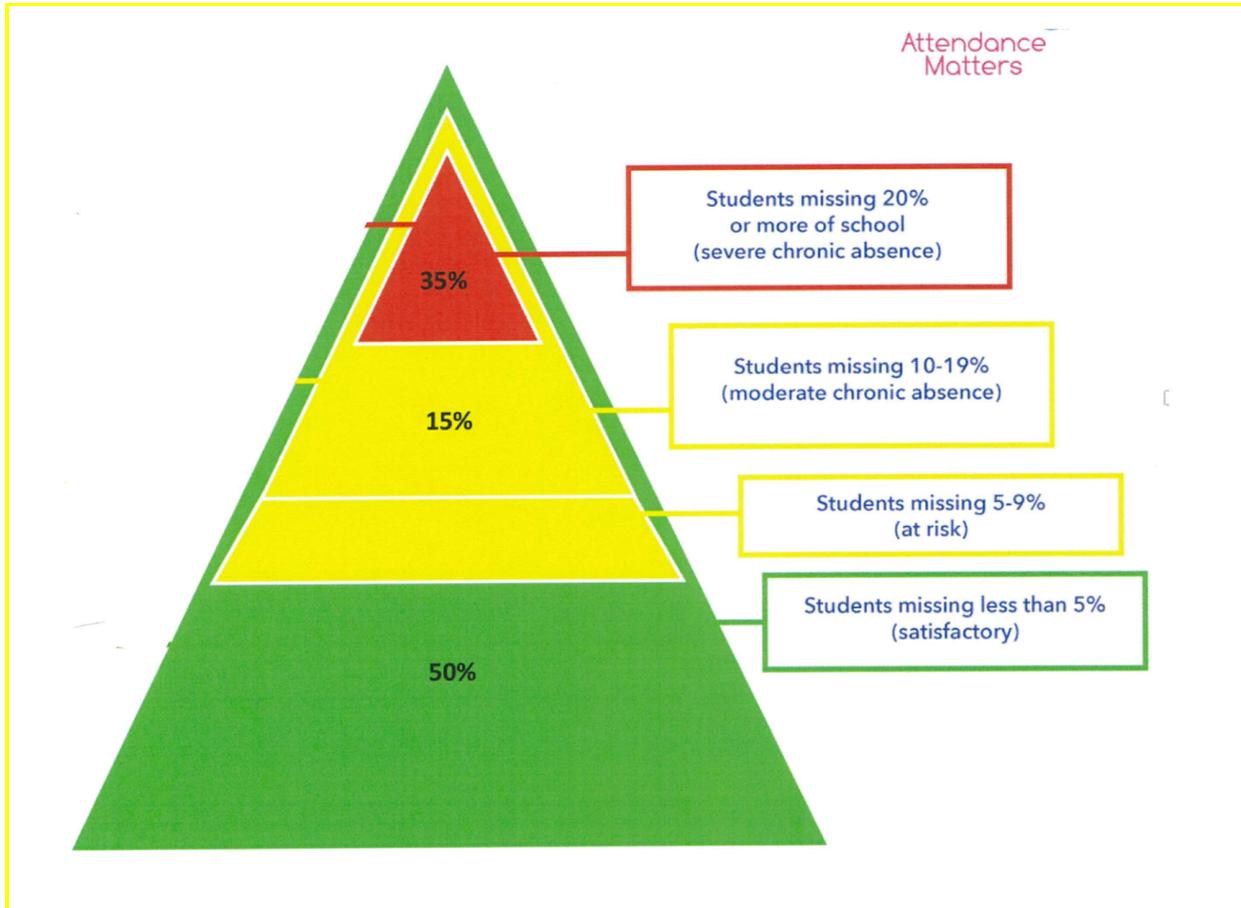
**REGISTER ONLINE NOW**

**COLLEGE TOURS:** Tue & Thu: 29 & 31 March; 5 & 7 April; 3 & 5 May. Book online now!  
**ENROLMENTS OPEN FOR YEAR 7, 2023:** Wed 23 March 2022. Apply online!  
**'DISCOVER CMC' DAYS:** Mon 2 – Fri 6 May. For Grade 6 students at Coolock Campus.  
**ENROLMENTS CLOSE FOR YEAR 7, 2023:** Tue 10 May 2022.

ENROLMENT ENQUIRIES: Audra Petri College Registrar ☎ 5445 9100 ✉ [enrolment@cmc.vic.edu.au](mailto:enrolment@cmc.vic.edu.au) 🌐 [www.cmc.vic.edu.au](http://www.cmc.vic.edu.au)  
Catherine McAuley College | A Ministry of Mercy Education Ltd | ABN 69 154 531 870

# Attendance Matters

A snapshot of St Mary's P.S. Attendance as at 2nd of March. We understand that students will be absent from time to time for a variety of reasons, it is important that you notify the school when this is the case.  
*If you are unsure about your child's attendance percentage please check your PAM account.*



## Talk to school if:

Your child is not wanting to attend school

You need support getting your child to school